Dr. K.K Rai Counselling about Global Warming in DMC.





Photos of First Aid room/Sanitary Nackpin/ and others

Diktel Multiple Campus First Aid Room and Ladies Washroom



Health Care and Nature Cell

Patron

Hira Kumar Rai (Campus Chief)

Advisor

Bimala Rai (Asst. Campus Chief)

Unit Member

S.N.	Name	Subject Subject	Post #
1	ila Bahadur Khatri	Population (Asst. Lecturer)	Co-ordinator
2	Shyam Kumar Rai	English (Asst. Lecturer)	Member
3	Ram Chandra Rai	Exam	Member
4			
5			
6			45

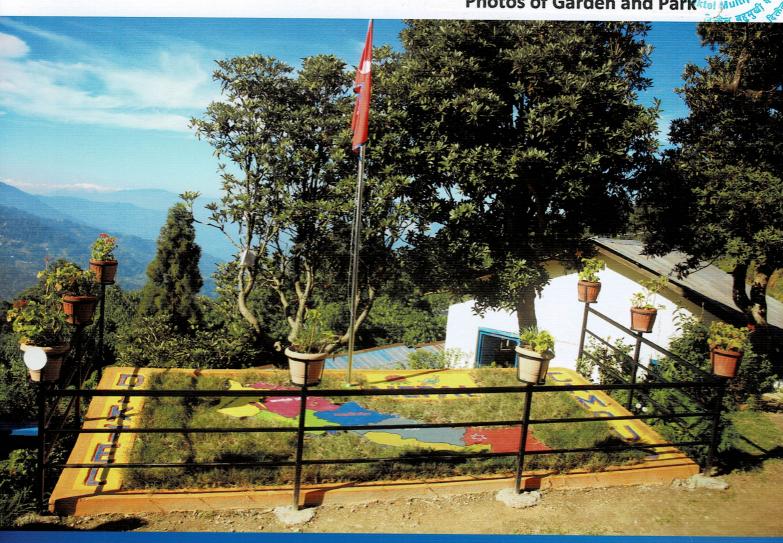






DMC Park & Garden

Page-2522
Photos of Garden and Park Market Multip





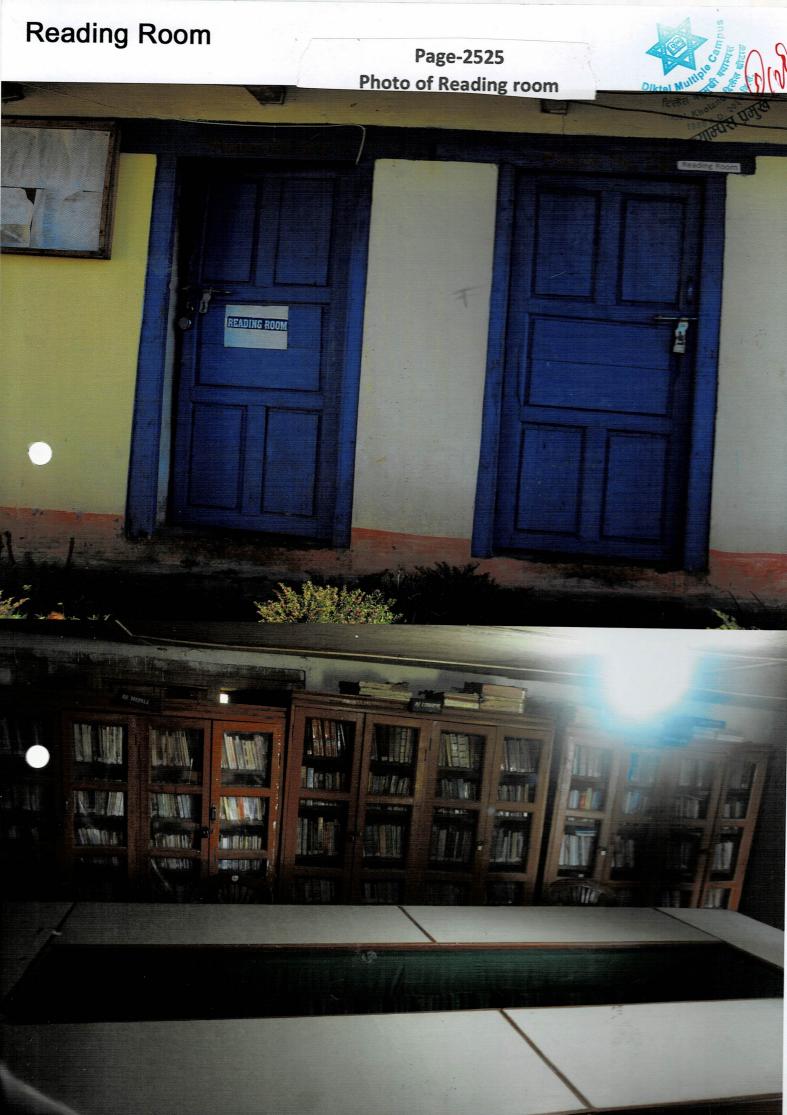
Class 11 & 12 Books Photo of class 11 and 12 separated books क्याम्पस प्रमुख

Old Books

Page-2524
Photos of old Books separated







Page-2526
Photo of ICT based Classroom

ICT Based Classroom







Page-2527 Document related to Students Satisfaction Survey and Reoprt 2065 3710115 यसि चिटात वरुम्य श्री हराही ताला a 93 9690 YEO 10 21121 Excluse 214 463H Yrala En udent quality circle youTGA (1090ER) 87114 Epol (100) 01217 quideline yena a GNICION अखाय व्यक्ति उत्ति 9. 020011 9. 919711 213 9861406825 98199060,19 9843993811 वे मिनाता वार्ड 2. 25591 भूजेल 9841218835 9741714578 मित्रं नाथ वव हाल 20,66

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Page-2528 Document related to Students Satisfaction Survey and Reoprt

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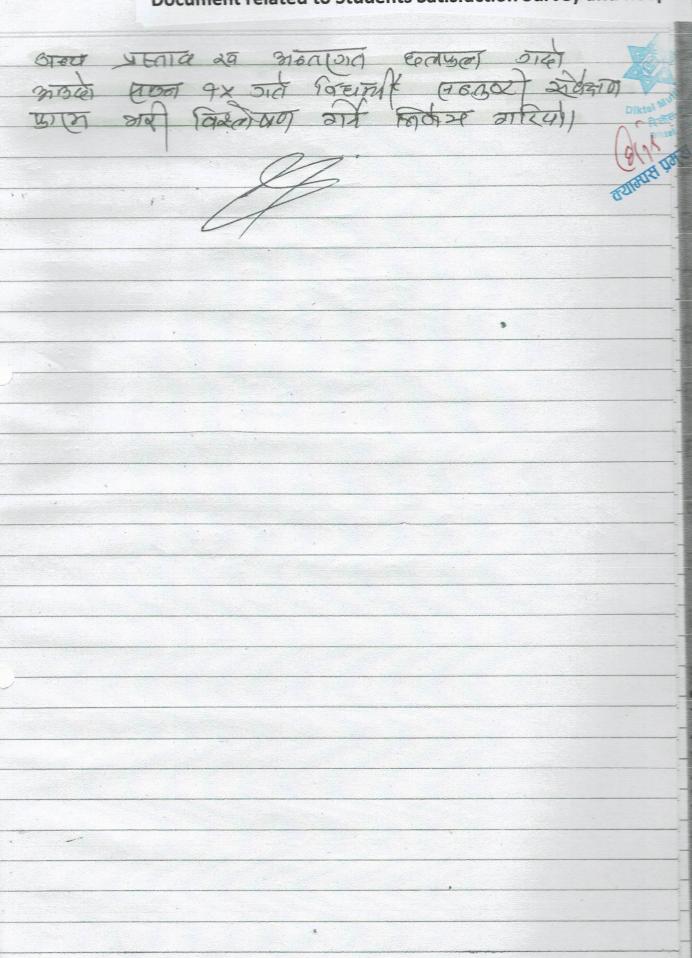
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१० हरेक वर्ष स्नातक तह प्रथम वर्षको भर्ना समाप्त भएको १ महिना भित्र SQCG पुनःगठन

काम कर्तव्य

- (१) पाठनपाठन नियमित गर्न समन्वय गर्ने ।
- विद्यार्थीलाई विभिन्न कियकालपहरूमा सहभागी गराउन सिफारिस गर्ने।
- (३) कक्षालाई नियमित बनाउन पहल गर्ने ।
- (४) आन्तरिक परीक्षामा सबैलाई सहभागी हुन प्रोत्साहित र समन्वय गर्ने ।
- (५) अतिरिक्त कियाकलाप र अन्य विषयमा लिखित रूपमा पृष्ठपोषण दिने ।
- (६) गुणस्तरीय शिक्षाका लागि नियमित रूपमा छलफल गरी प्रतिवेदन Academic & Counseling Committee, IQAC, SAT र क्याम्पस प्रशासनमा बुक्ताउने।
- (७) प्रत्येक जोर महिनाको अन्तिम शुक्रबार तेस्रो घण्टी पछि वा त्यस दिन सार्वजनिक विदा परेमा त्यसको अर्को दिनको तेस्रो घण्टी पछि बैठक वसी छलफल गरी प्रतिवेदन सम्बन्धित ठाँउमा प्रदान
- (८) आवश्यक परेमा जुनसुकै समयमा बैठक बसी मुख्य विषयमा छलफल गर्न सिकने छ।

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Document related to Students Satisfaction Survey and Reoprt



Work Plan of Academic Committee

Diktel Multiple Campus Diktel, Khotang 2078

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वित्तीय साक्षरता कार्यक्रम वैंकका प्रबन्धकहरुबाट सहजिकरण २०७८ चैत्र १८ समितिका पदाधिकारीहरु हाजिरी जवाफ प्रतियोगिता Facultywise Ouiz Com. वैशाख २९ गते FCA का पटाधिकारीहरु
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Document related to Students Satisfac	ction Survey and Reoprt
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Placement Officer तोक्रे	Employement Cell गठन गर्ने	Counseling, Feedback and Placement	2079/080	Academic Calender For	Third and Forth Year	Calender For 2079/080	Second Year Academic	Calender For 2079/080	First Year Academic	Calender For 2079	Third Year Academic	Calender For 2079	Second Year Academic	Calender For 2079	Forth Year Academic	Calender For 2078/079	First Year Academic	Academic Calender	सङ्कायगत पुरुष-महिला भलिबल प्रतियोगिता	साक्षरता कार्यक्रम	मनोपरामर्श तथा वित्तीय	Pa C	The links	कानुनी साक्षरता	अक्तुत्वकला प्रतियोगिता	वादविवाद प्रतियोगिता
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२०७८ फागुनमा पुन:	पुनर्गठन २०७८ फागुनमा				2079 माघमा		2079 पौषमा		2079 मङ्सिरमा		2079 आषाढमा		2079 बैशाखमा		2079 बैशाखमा		2078 माघमा		चैत्र २७ गते		फागुन १२ गते			माघ १३ गते	पौष २७ गते	मंसिर २७ गते
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बैठक निर्णयको प्रतिलिपि	बैठक निर्णयको प्रतिलिपि	-			तयारी Calender		तयारी Calender		तयारी Calender		तयारी Calender		तयारी Calender		तयारी Calender		तयारी Calender		फोटो तथा प्रमाणपत्रहरू		फोटो तथा प्रमाणपत्रहरु			फोटो तथा प्रमाणपत्रहरू	फोटो तथा प्रमाणपत्रहरु	फोटो तथा प्रमाणपत्रहरु

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Job Placement	Internship	Feedback	आगन्तुक पुस्तिका	New students about moral, Ethical, Campus Rules and regulations, Curriculum, Campus Facility and Library	Student counseling Career and Job Student Counseling for	Students Satisfaction Survey	विद्यार्थीको तहगत, वर्षगत, सङ्कायगत पृष्ठपोषण लिने संयन्त्र निर्माण गर्ने	था समर्थे दर्शन निर्माण
खोटाङका सरकारी गैर सरकारी कार्यालय, वत्तीय संघसंस्थाले पदपूर्ति गर्दाको सूचना उपलब्ध गराउन अनुरोध गर्ने र त्यसको जानकारी सूचनापाटीमा टाँसी	दिक्तेल स्थित विभिन्न बैंक तथा वित्तीय संस्थासँग सम्झौता गरी BBs का विद्यार्थीहरुलाई पठाउने	हरेक दुईमहिनामा लिइरहेको	राखिएको	विद्यार्थीलाई क्याम्पस प्रमुख तथा सहायक क्याम्पस प्रमुखहरुले	स्नातक र स्नातकोत्तर तहका सबै विद्यार्थीशहरुलाई क्याम्पस प्रमुखको उपस्थितिमा परामर्श दिने स्नातक र स्नातकोत्तरका प्रथम वर्षका	कमिटीका सबै पदाधिकारी सदस्यकरुले प्रत्येक तह, वर्ष र सङ्कायमा Students Satisfaction Survey फाराम भर्न लगाउने	कमिटीका सबै पदाधिकारी सदस्यकरुले प्रत्येक तह, वर्ष र सङ्कायमा Feedback लिन SQCG गठन गर्ने	समितिका सबै पदाधिकारी क्याम्पस प्रमुखको उपस्थितिमा छलफल गरी बैठक निर्णयबाट पारित गर्ने
	पठाइरहेको				वार्षिक परीक्षाको समाप्ति पछि	साउन १५ गते	२०७९ असारमा पुर्गठन गर्ने	२०७९ मा निर्माण गर्ने
समितिका पदाधिकारीहरु	सम्बन्धित सङ्कायका सहायक क्याम्पस प्रमुख र विभागीय प्रमुख	क्या. प्र. समितिका पदाधिकारीहरु	वेदी कुमार राई		समितिका पदाधिकारीहरु	समितिका पदाधिकारीहरु	समितिका पदाधिकारीहरु	स्तिका पदाधिकारीहरु
विज्ञापन तथा नियुक्तिको प्रतिलिपि	सम्झौता पत्र वा चिट्ठी	प्रतिवेदन	पुस्तिकाको फोटोकपी	काटा, स्वाहरू ८ उपाल्यात	फोटो, स्लाइड र उपस्थिति	बैठक निर्णयको प्रतिलिपि, Students Satisfaction Survey फाराम र विष्लेशन प्रतिवेदन	बैठक निर्णयको प्रतिलिपि	बैठक निर्णयको प्रतिलिपि

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Document related to Students Satisfaction Survey and Reoprt

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Student Satisfaction Survey Form Academic and counseling committee Diktel Multiple campus Diktel, Khotang

Name of Student:

Faculty:

Level / year :



अधिल्लो वर्षका विषयहरु	सन्तुष्ट	सामान्य(ठीकै)	असन्तुष्ट	कैफियत
1.				
2.				
3.				
4				
5				

असन्तुष्ट हुनुका कारणहरु :-

यस वर्षका विषयहरु	सन्तुष्ट	सामान्य(ठीकै)	असन्तुष्ट	कैफियत
1.				
2.				
3.				
4				
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असन्तुष्ट हुनुका कारणहरु :-

क्षेत्रहरु	सन्त्ष्ट	सामान्य(ठीकै)	असन्तष्ट	कैफियत
१) कक्षाकोठा				
२) फर्निचर				
३) शैक्षिक सामग्रीको प्रयोग				
४) शिक्षण विधिको प्रयोग				
५) प्राध्यापकहरुको समय परिपालन				
६) अन लाइन कक्षा सञ्चालन		-		

७) प्रयोगात्मक तथा शोध कार्यमा शिक्षकको सहयोग	200
	A MILE
८) अन्तरिक परीक्षाको प्रभावकारिता	Dikter ad a
९) बोर्ड परीक्षा	DIKto No.
१०) कक्षाकोठा तथा वाह्य सरसफाई	
१९) पिउने पानी	
१२) खेल मैदान	· ·
१३) खेल सामग्री	TRIE
१४) रिसेप्सनिस्टको सेवा	agree
१५) पुस्तालय सेवा	1000
१६) लेखा फाँटको सेवा	
१७) परीक्षा शाखाको सेवा	
१८) प्रशासनको सेवा	
१९) पोशाक	
२०) क्यान्टिनको व्यवस्था	
२१) अतिरिक्त क्रियाकलाप	
२२) कम्प्युटर तथा इलाइब्रेरी सेवा	
२३) ट्याली सफ्टवयर प्रोग्राम	
२४) वेसिक कम्प्युटर कोर्स	
२५) बेसिक ल्याङ्ग्वयज कक्षा	
२६) गार्डेन	

असन्तुष्ट हुनकाक कारणहरु :-

Page-2535 Document related to Students Satisfaction Survey and Reoprt

Student Satisfaction Survey Form Academic and counseling committee Diktel Multiple campus Diktel, Khotang

Name of Student:

Faculty:

Level / year :

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अघिल्लो वर्षका विषयहरु	सन्तृष्ट	सामान्य(ठीकै)	असन्त्ष्ट	कैफियत
1.				
2.				
3.				
4				
5				

असन्तुष्ट हुनुका कारणहरु :-

यस वर्षका विषयहरु	सन्तुष्ट	सामान्य(ठीकै)	असन्तुष्ट	कैफियत
1.				
2.				
3.				
4				
5				

असन्तुष्ट हुनुका कारणहरु :-

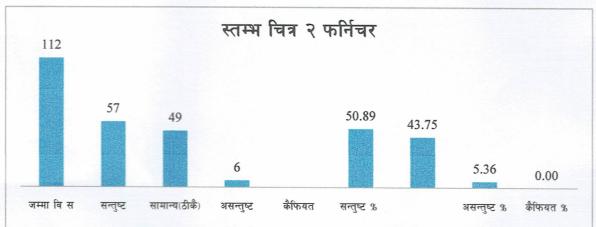
क्षेत्रहरु	सन्त्ष्ट	सामान्य(ठीकै)	असन्त्ष्ट	कैफियत
१) कक्षाकोठा	-			
२) फर्निचर				
३) शैक्षिक सामग्रीको प्रयोग				
४) शिक्षण विधिको प्रयोग				
५) प्राध्यापकहरुको समय परिपालन		,		
६) अन लाइन कक्षा सञ्चालन				

Document related to Students Satisfaction Survey and Reoprt

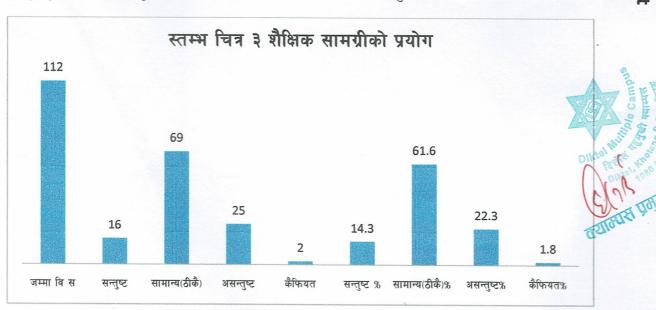
७) प्रयोगात्मक तथा शोध कायमा शिक्षकको सहयोग		
८) अन्तरिक परीक्षाको प्रभावकारिता		
९) बोर्ड परीक्षा		
१०) कक्षाकोठा तथा वाह्य सरसफाई		
११) पिउने पानी		
१२) खेल मैदान		
१३) खेल सामग्री		
१४) रिसेप्सनिस्टको सेवा		
११) पुस्तासय सेवा		
१६) लेखा फाँटको सेवा		
१७) परीक्षा शाखाको सेवा		
१८) प्रशासनको सेवा		
१९) पोशाक		
२०) स्वान्टिनको व्यवस्था		
२९) अतिरिक्त कियाकलाप		
२२) कम्प्युटर तथा इलाइब्रेरी सेवा		
२३) ट्याली सफ्टवयर प्रोग्राम		
२४) बेसिक कम्प्युटर कोर्स		
२१) बेसिक ल्याङ्ग्वयज कक्षा		
२६) गार्डेन		

बसन्तुष्ट हुनकाक कारणहरु :-

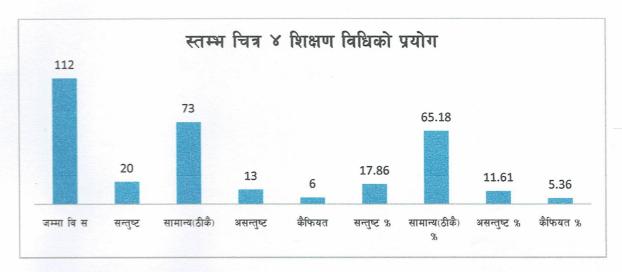
भूकम्प ब्लक खुल्ला भएको कारण असन्तुष्ट देखिएको । ब्लक व्यवस्थित गर्नु पर्ने ।



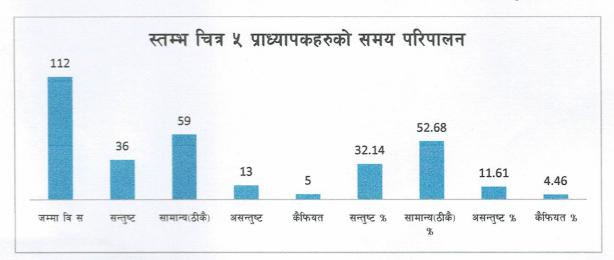
कुनैकुनै कक्षाकोठामा पुराना फर्निचर भएको । नयाँ फर्निचर निर्माण गर्नु पर्ने ।



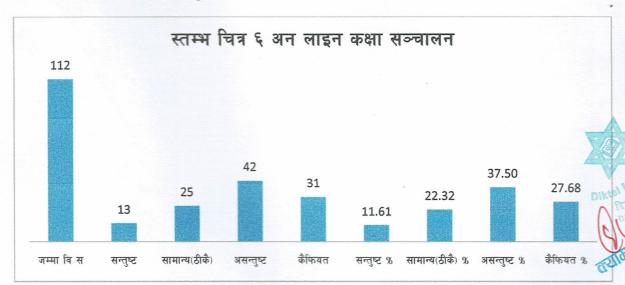
सबै विषय शिक्षकले शैक्षिक सामग्री प्रयोग गरी शिक्षण गर्नु पर्ने ।



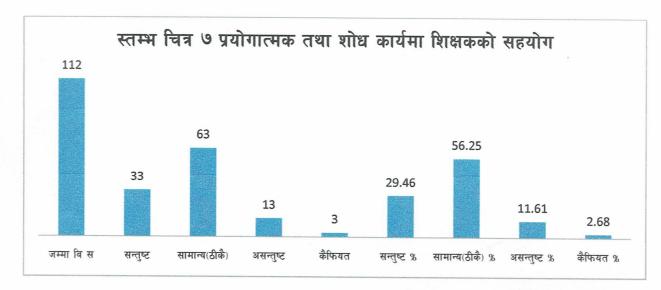
शिक्षकले विद्यार्थी केन्दित तथा अन्तरिक्रया केद्रित शिक्षण विधि प्रयोग गरेर शिक्षण गर्नु पर्ने ।



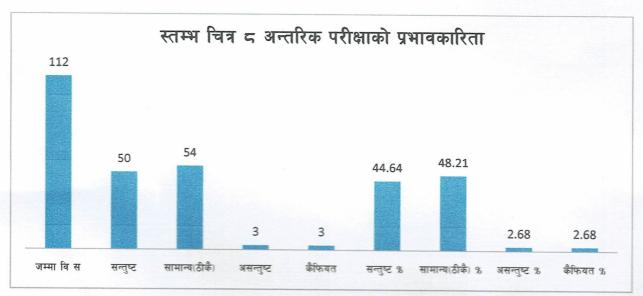
प्राध्यापकहरूले समय परिपालन गर्नु पर्ने ।



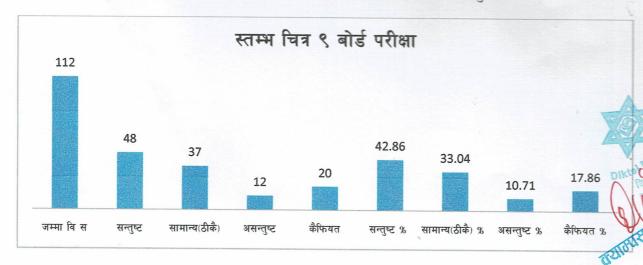
कोभिड - १९ को समयमा लिएको अनलाइन कक्षा सबै विद्यार्थीको पहुँचमा नभएको । गाउँगाउँमा नेटको पहुँच नभएको ।



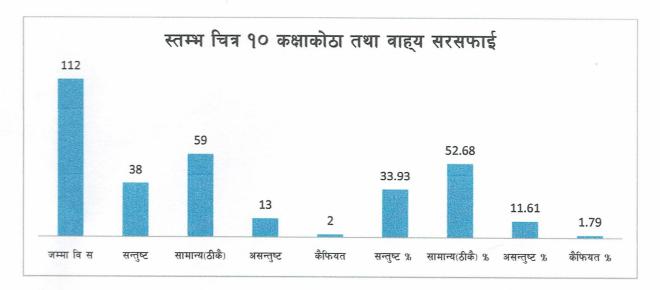
 प्रयोगात्मक कार्यमा प्रयाप्त निर्देशन सिहत सहयोग गर्नु पर्ने । शोध पत्र हुने विषयमा शोध कार्यमा शिक्षकले पूर्ण सहयोग गर्नु पर्ने ।



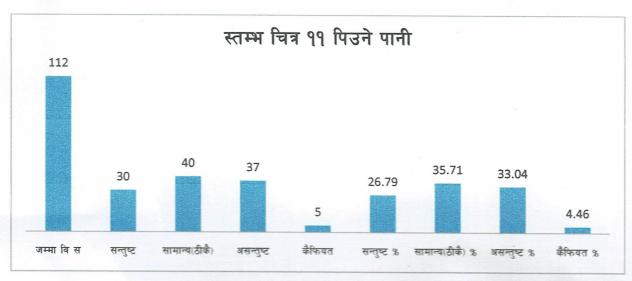
आन्तरिक परीक्षामा सबै विद्यार्थी सहभागी नभएको । अनिवार्य सहभागी गराउनु पर्ने ।



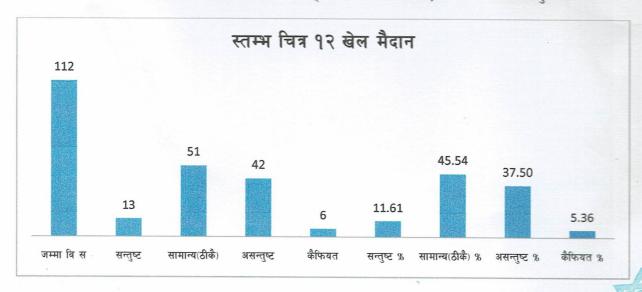
- परीक्षा मर्यादित भएको ।



— ब्लक भवनको भ्र्याल /प्वाँल खुल्ला भएको । व्यवस्थित गर्नु पर्ने । बाह्य सरसफाईको नियमित तालिका बनाउनुपर्ने।



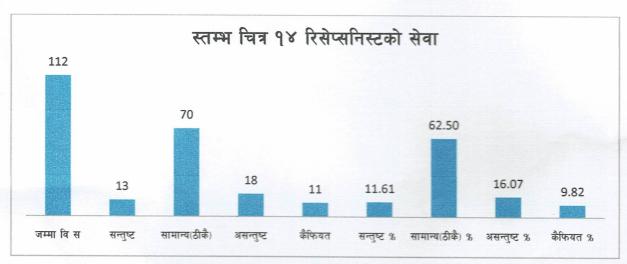
- फिल्टर गरेको पानको पर्याप्तता व्यवस्थापन सङ्कायको भवनमा नभएको । व्यवस्थापन गर्नु पर्ने ।



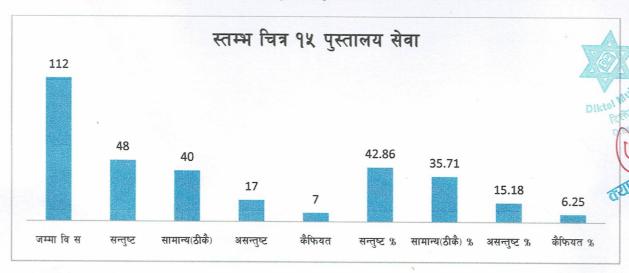
 भिलबल, ब्याडिमन्टन कोर्ट, टीटी हल भएको । पर्याप्त बनाउनु पर्ने । फुटबल कोर्ट क्याम्पसले समुदायसँग सम्भौता गरेर लिए पिन टाढा भएको । फुटबल ग्राउण्ड क्याम्पसकै भए राम्रो ।

मार्थिय सिर्मेश

विद्यार्थी सङ्ख्याको आधारमा पर्याप्त बनाउने ।

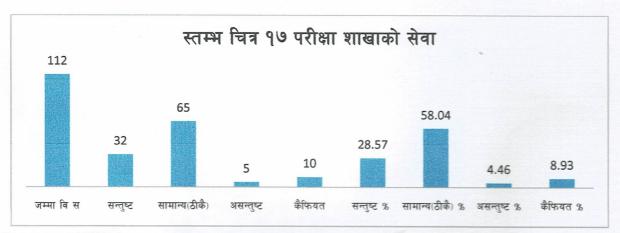


रिसेप्सिनस्टबाट प्राप्त हुने सेवा प्रवाहमा सुधार गर्नु पर्ने ।

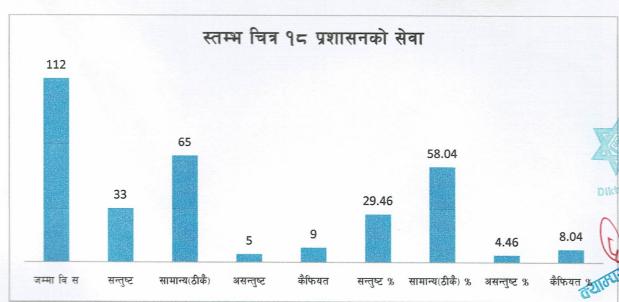


- सेवा प्रवाहमा सुधार गर्नु पर्ने ।

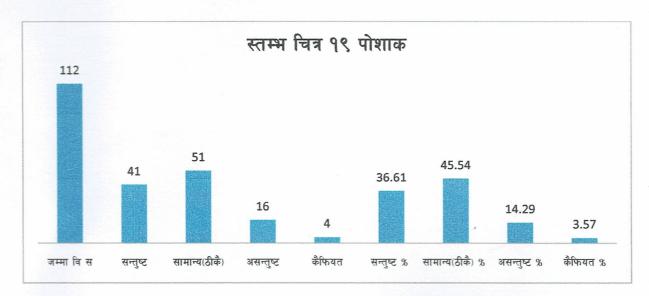
- सेवा प्रवाहलाई अभ सुधार गर्नु पर्ने ।



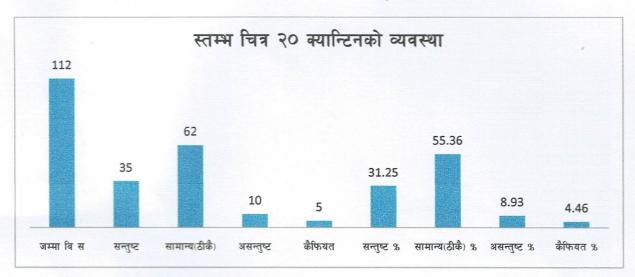
सेवा प्रवाहमा सुधार गर्नु पर्ने ।



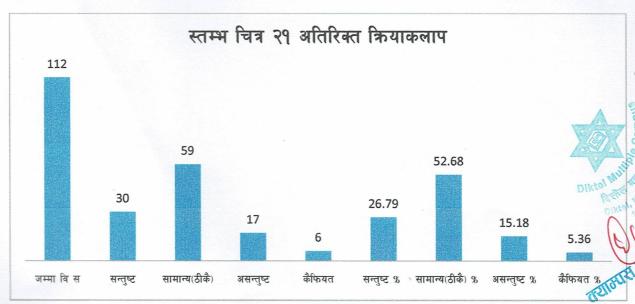
सेवा प्रवाहमा सुधार गर्नु पर्ने ।



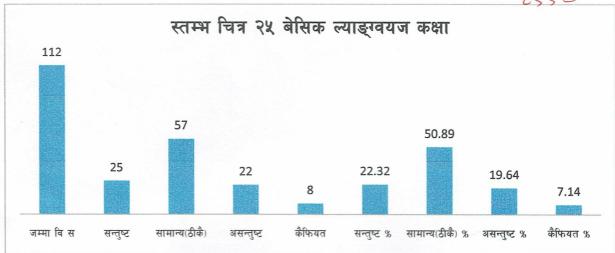
केही विद्यार्थीले पोशाक नलगाएकोले अनिवार्य पोशाक लगाउनु पर्ने ।



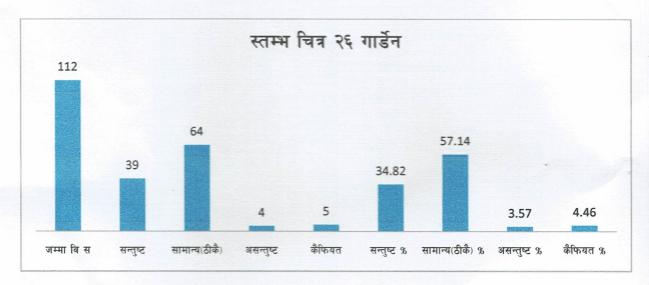
- अधितम् सन्तुष्ट हुने गरी व्यवस्थापन गर्नु पर्ने ।



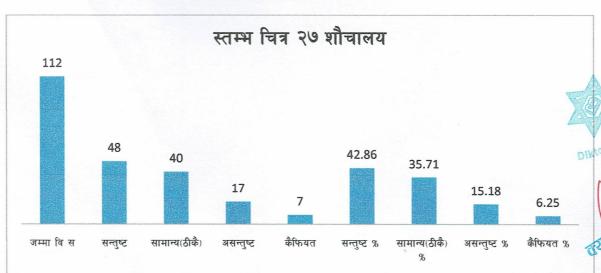
शैक्षिक कार्यक्रमको आधारमा क्रियाकलाप गराइए पिन सबै विद्यार्थीको सहभागिता गराउनु पर्ने ।



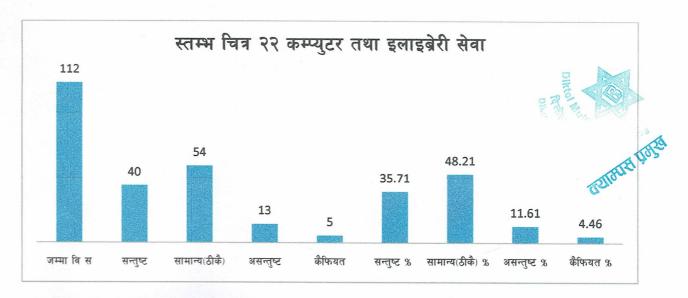
प्रारम्भिक चरणमा भएकोले सबैको पहुँचमा विस्तार गर्नु पर्ने।



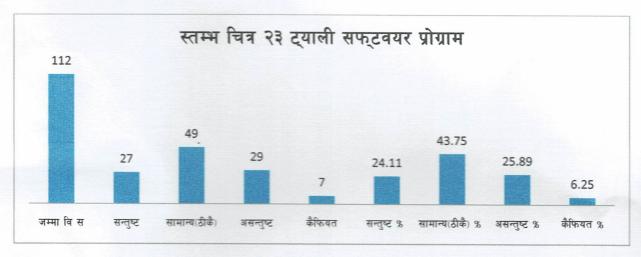
फूलबारी र वगैँचा अभ विस्तार गर्नु पर्ने ।



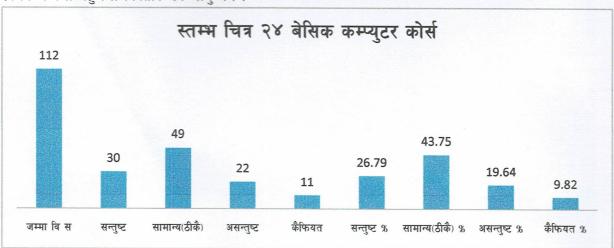
दुईवटा शौचालयमा नियमित पानीको आपूर्ति नभएकोले नियमित आउने व्यवस्था गर्नु पर्ने ।



 कम्प्युटर तथा इ-लाइब्रेरी क्याम्पस समयमा सधैँ खुल्ला र विद्यार्थीको पहुँचमा छ । जुनसुकै समय विद्यार्थीले प्रयोग गर्न पाएको अवस्था छ । सहजकर्ता सधैँ रुममा उपलब्ध छ । विद्यार्थी आफैँले प्रयोगमा ध्यान निदएको स्थिति छ । विद्यार्थीले ध्यान दिने ।

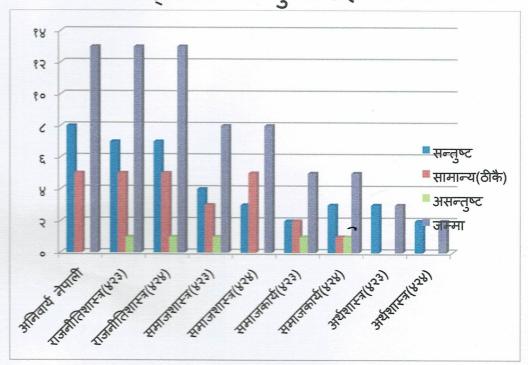


कमिक रूपमा पहुँचमा विस्तार गर्दै लानु पर्ने ।

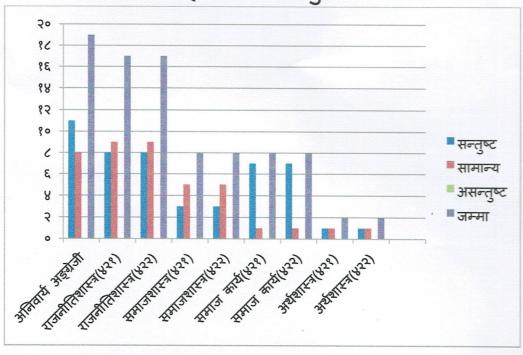


प्रारम्भिक चरणमा भएकोले सबैको पहुँचमा विस्तार गर्नु पर्ने

Page-2545 Document related to Students Satisfaction Survey and Reoprt शैक्षिक वर्ष २०७८ को विद्यार्थीको सन्तुष्टी तह विए प्रथम वर्ष



शैक्षिक वर्ष २०७९ को विद्यार्थीको सन्तुष्टी तह विए दोश्रो वर्ष

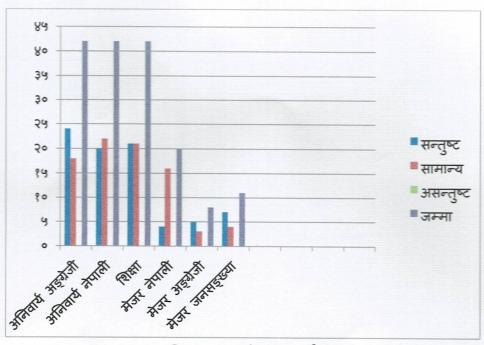


माथिको स्तम्भ चित्रमा विए प्रथम वर्षको भन्दा दोश्रो वर्षमा विद्यार्थीको शिक्षणिसकाइमा सन्तुष्ट बढी देखिन्छ। पिहलो वर्ष उतीर्ण गरी दोश्रो वर्षमा गएका विद्यार्थीहरुमा गरिएको सर्भक्षणमा विए दोश्रोवर्षमा पिहलो वर्ष भन्दा बढी सन्तुष्ट देखिएको छ।

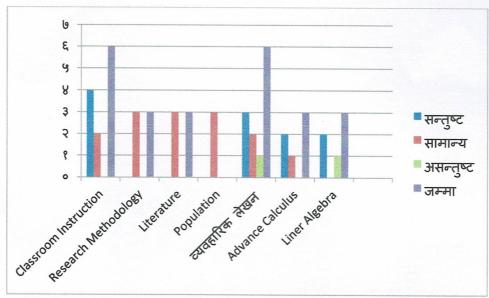


Page-2546
Document related to Students Satisfaction Survey and Reoprt

वि.एड. प्रथम



वि.एड.चौथो वर्ष

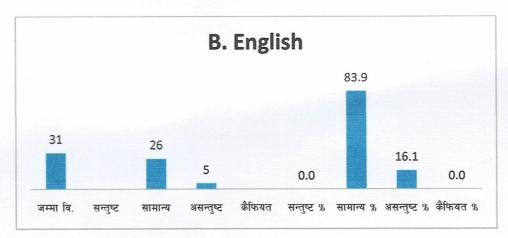


माथिका स्तम्भ चित्रबाट विएड प्रथम वर्षको विद्यार्थीको शिक्षणिसकाइमा सन्तुष्टी तह अनिवार्य अङ्ग्रेजीको राम्रो देखिन्छ। अनिवार्य नेपालीको सामान्य रहेको छ। विएड दोश्रो वर्षको Classroom instruction मा सन्तुष्ट विद्यार्थीकव मात्रा बढी देखिन्छ भने अन्य विषयमा सन्तुष्ट र सामान्य सन्तुष्ट विद्यार्थीको सङ्ख्या उस्तै देखिन्छ।

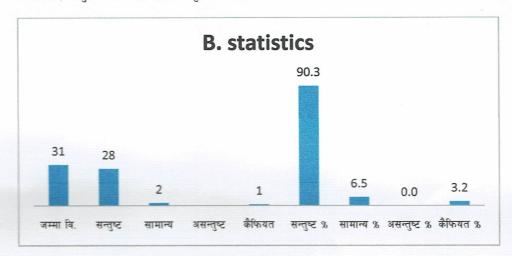


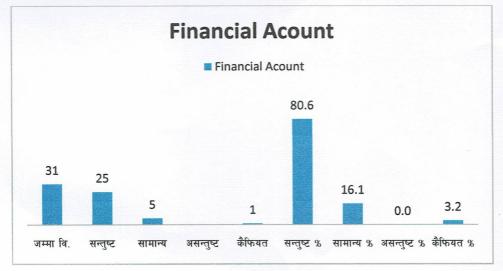
Page-2547 Document related to Students Satisfaction Survey and Reoprt

Analysis of students satisfaction of subject of management faculty



विद्यार्थीलाई सन्तुष्ट बनाउन थप प्रयास गर्नुपर्ने देखिन्छ।





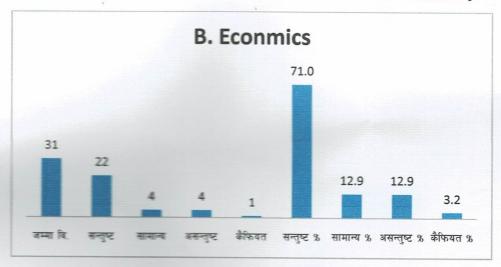


व्याम्पस प्रमुख

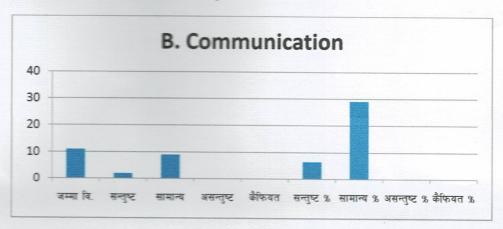
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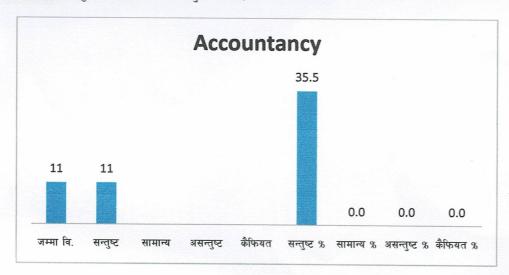
Document related to Students Satisfaction Survey and Reoprt



असन्तुष्ट विद्यार्थी कारण पत्तालगाई निराकरण गर्नुपर्ने देखिन्छ ।



विद्यार्थीलाई सन्तुष्ट बनाउन थप प्रयास गर्नुपर्ने देखिन्छ।

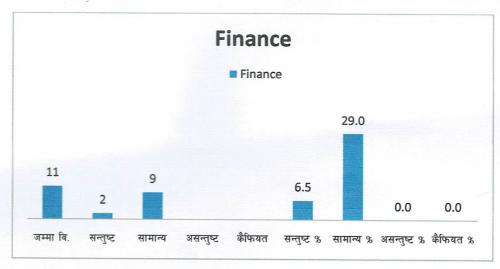




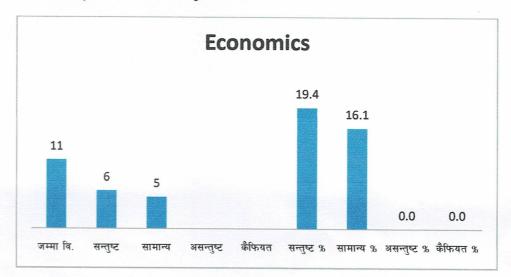
व्यान्पस प्रमुख हि।

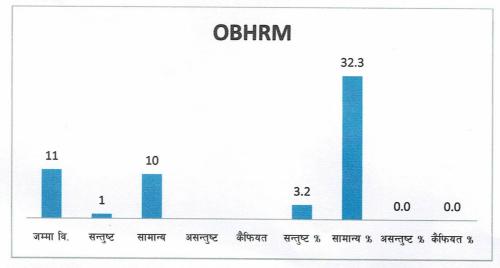
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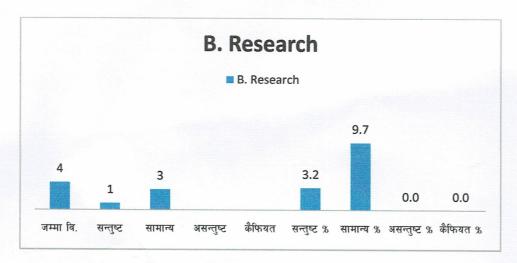
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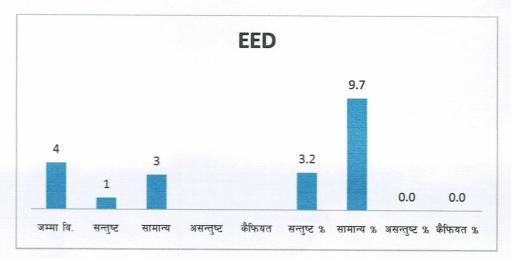
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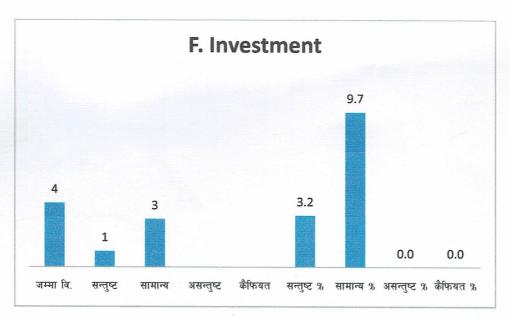
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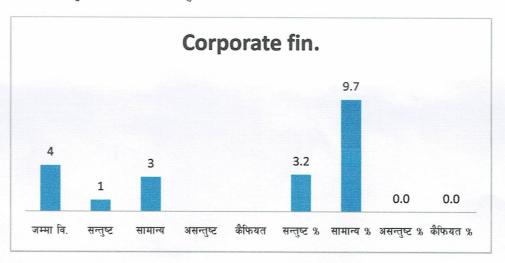


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Diktel Multiple Campus Student Charter 2022

Diktel Multiple Campus Student Charter

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CHAPTER 1- INTRODUCTION

This Student Charter has been written as a collaborative effort between faculties, campus administration and students of Diktel Multiple Campus to outline rights and responsibilities among the various groups in the Campus community. It gives an outline of what students can expect from Campus, and what Campus can expect from students. It emphasizes cooperation between faculties, administration and students in the pursuit of excellence in teaching and learning and in creating a comprehensive student experience as part of lifelong learning. Queries relating to this Charter should be addressed to the Students' wing and administration of the campus.

Students are encouraged to participate in aspects of community life beyond their academic studies.

You can expect: -

- an excellent academic education and a broad social education
- to be a full member of the Campus community
- universal access to all the opportunities and supports Campus has to offer
- excellent research opportunities
- guidance and support, both academic and personal, that begins with the application process and continues beyond graduation
- to be treated with dignity and respect by all members of the Campus community

- fully commit to your programme of study
- be a part of the Campus community
- participate fully with your academic courses
- take advantage of extracurricular opportunities
- cooperate with the rules and regulations of the Campus
- actively commit to treating all members of the Campus community with dignity and respect



CHAPTER 2- PROSPECTIVE STUDENTS AND NEW ENTRANTS

Perspective Students

Diktel Multiple Campus is committed to attracting students from all parts of society. Campus, through its access programmes such as the Campus' Gender Equity and Social Inclusion-GESI. Campus tries to make the application process as straightforward as possible and to provide as much information as prospective students need.

You can expect:

- an up-to-date, accurate and universally accessible prospectus to be readily available
- easy access to detailed information about your prospective courses
- · easy access to information about student support services
- easy access to information about the social and sports organizations in Campus
- responses to queries about any aspect of coming to Campus within seven business days

College will expect you to:

- comply with the procedures, requirements and timeframes of the application process
- provide all the relevant information about yourself
- let us know if this information needs to be updated during the application process
- provide any information you think Campus might need to be able to support you properly throughout your studies
- respond to communications from Campus as soon as you reasonably can

New Entrants

Diktel Campus will supply all its new entrants with the information and support necessary to make a successful start to life in Diktel Multiple Campus.

You can expect: -

- a course handbook giving details of assessment, reading lists, the staff who will be teaching each of your modules, the requirements for passing each module and a detailed description of your curriculum
- to be given a copy of your course timetable, library access
- information about extra curricular and social activities, available
- · an accommodation advisory services

College will expect you to: -

- turn up for all the relevant orientation sessions provided for you and make sure you get all the information you need from the orientation process
- comply as fully as you reasonably can with requests for information necessary to register
- pay any fees on time and in full
- be proactive in seeking any further information or help you think you need

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CHAPTER 3- TEACHING AND LEARNING

Diktel Multiple Campus is committed to providing a teaching and learning experience that is research-oriented, universally accessible and enjoyable. Teaching and learning is a joint process which requires proactive student and faculties involvement.

You can expect: -

- a teaching and learning environment that is:
 - student-centered
 - research-oriented and project-based
 - inclusive
 - safe/peaceful
 - ethical
 - up-to-date
 - appropriately planned
- part of a lifelong learning process and encouraging of full participation in society
- a clear and comprehensive schedule of assignments
- a set of course materials that is inclusive and universally accessible and that includes details of course requirements, reading lists, referencing styles, submission dates and faculties contact details
- timely notice of any changes to the above as necessary throughout the year
- supervised research, project-work, and internship opportunities
- all possible assistance in getting the resources you need for your research
- the opportunity to feed back on your learning experience
- to be recognized and credited for your own work

- participate actively in the teaching and learning expected
- be proactive in seeking out the information you think you need
- feed back on the teaching you experienced as invited
- keep yourself informed about the requirements of your course
- behave in a manner appropriate to the College's teaching and learning environment
- advance your field of study if involved in research and project work
- have evidence of completed work when meeting with your faculties and research supervisor



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CHAPTER 4 ASSESSMENT

At Diktel Multiple Campus you may be assessed through continuous assessment, course work, attendance, lab work, class participations, and exams. Campus will work for and with students to ensure a fair and equitable assessment system that reflects the work done by students during their course.

You can expect:

- to be told how to find out how, when and where you're being assessed
- · to be told in advance what you will be assessed on
- opportunity for discussion with faculties about the assessment processes in your course
- to be told in good time of any changes being made to the way you will be assessed
- advice on and support through the assessment process
- the opportunity to discuss your assessment performance with the respective faculty member

Campus will expect you to:

- find out how, when and where you're being assessed
- make yourself aware of what is needed for each part of your assessment
- know the provisions/regulations concerning your assessment
- make a fair attempt at all parts of your course assessment
- inform Campus of any circumstances outside of your control that might affect your academic performance
- · give feedback on the assessment procedures as invited
- be proactive in finding out what you need to know concerning all aspects of your assessment

CONTINUOUS ASSESSMENT

You can expect:

- to be given documentation outlining
- when your assignments and reports are due
- what the criteria for assessment are
- advice and support from the lecturer who assigns the work

Campus will expect you to:

- submit assigned work on time-frame
- complete work to the levels described in the documentation of what is expected
- discuss any problems that you may have about your work with the assigned lecturer

EXAMINATIONS

You can expect:

• to be told how to find the rules governing exams

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- to be told how, when and where you are being examined
- to be told what you will be examined on from the start of the year
- to be allowed one fair attempt at any exam that counts towards your final grade
- to be allowed two fair attempts at any other exam
- to be marked anonymously

Campus will expect you to:

- know when and where your exams take place
- find out what is required of you in any exam
- know the exam rules and to abide by them
- prepare as best you can for all of your exams
- make a fair attempt at all of your exams

RESULTS

You can expect:

- to have your results published anonymously on your course noticeboard or online
- to be given your results by other means if you can't get to where they are published
- to get a breakdown of your results from your department or campus administration

Campus will expect you to:

- inform yourself of your results as soon as possible once they are published
- be proactive in contacting your respective teacher if you have any queries

APPEALS

You can expect:

- all the information you need to make an appeal to be given to you by the campus administration
- acknowledgement that you have lodged an appeal within seven business days
- to be able to go through your work with the lecturer to discuss your marks
- to have any arithmetical errors in the marking corrected
- to have any issues with your marks dealt with through the proper Campus's administrative procedures
- confidentiality on the Cam;u's part
- resolution of an appeal within a reasonable time frame

- bring any appeals to the attention of Campus as soon as you decide to proceed with them provide full and accurate information regarding the appeal
- make use of the advice and support available and to make yourself aware of the appeals procedure
- continue to fulfil your course requirements during the investigation
- respect the confidentiality of the process

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CHAPTER 5- SERVICES

Campus will provide support services and academic services to ease the difficulties that students face during their time in Campus and to facilitate students' academic progress and the overall student experience.

You can expect:

- services that are:
 - · ethically run
 - user friendly, inclusive and universally accessible
 - run to the professional, ethical or statutory minimum requirement
- full confidentiality in your dealings with campus services
- regular comprehensive information from each of the services about what they offer and what facilities are available and how to access them
- the opportunity to feed back on the services provided
- responses to queries within a reasonable time frame
- appropriate coordination between the Campus administrative, academic and support services at your request

Campus will expect you to:

- be proactive in informing yourself about the services and in seeking their assistance
- provide feedback on the services provided as invited
- · respect the facilities and services provided
- pay any due charges in a timely manner
- be honest when dealing with the services
- · keep your contact details up to date

THE ACCOMMODATION

You can expect:

- provides a progressive living, studying and community environment
- is fairly allocated according to published criteria
- is priced according to the cost of providing the accommodation

ADMISSIONS AND FEES

You can expect:

- to be told in good time if you have the offer of a place in Campus
- to be told in good time what you owe and when payment is due
- a prompt response to applications for transfer

Campus will expect you to:

· accept or reject any offer promptly



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CAREERS ADVISORY SERVICE

You can expect:

- · regular information on workshops offered
- updates on employment opportunities during and after your studies
- face to face meetings with a careers counsellor/ advisor
- careers advice from someone who has knowledge of employment or further study opportunities advice in arranging course related work placements
- guidance in preparing CVs and personal statements
- guidance in completing job applications and improving interview performance

Campus will expect you to:

- be proactive in seeking help and advice when planning your career
- make informed decisions about your career direction
- take responsibility for the management of your career

THE DIVERSITY

You can expect:

- respectful of religious diversity
- a place of welcome for all members of the Campus community
- to help people of all traditions access their faith communities

Campus will expect you to:

- respect the religious diversity of the Campus community
- be aware of the opportunity for getting to know people from diverse traditions

HEALTH SERVICES

You can expect:

- an opportunity of health check-up twice a year
- appropriate coordination between the Campus administrative, academic and support services at your request

- · attend only when necessary
- keep appointments or inform the Health and Nature Cell
- be proactive in disclosure of any relevant case history



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DISABILITY SERVICE

You can expect:

- o disability service to liaise with administration on your behalf
- o disable friendly infrastructure in campus premises
- reasonable and appropriate advocacy and support for your academic and social life in Campus

Campus will expect you to:

- respect the needs of students with disabilities
- register any disabilities either upon entry or as soon as you become aware of the disability if you require any additional supports
- be proactive in reporting your needs to the service on an ongoing basis
- request examination accommodation before the examination deadlines

EXAMINATIONS

You can expect:

- a course schedule that allows for adequate breaks and travel times
- issues with your timetable to be addressed when reasonably possible
- to be fully informed of the rules and regulations governing examinations
- special accommodation to be arranged when necessary for examinations

Campus will expect you to:

- o be proactive in informing yourself about the rules and regulations for exams
- o ensure you know the time, venue and duration of all of your examinations
- o keep checking the information about your exams in case of changes

INFORMATION SYSTEMS

You can expect:

- o convenient access to the libraries, computer labs, conference hall,
- o technology friendly classrooms
- o all student spaces

Campus will expect you to:

o report any difficulties with the IT issues

LIBRARY

You can expect:

- o adequate learning materials for your coursework
- o a user-friendly online interface with the Library's collections



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- o support and advice in the use of the Library and its information resources
- o a clean, safe and comfortable study environment

Campus will expect you to:

o return borrowed materials within the agreed time-line

REGISTRATION AND STUDENT RECORDS

You can expect:

- o to be able to access your student record at any time
- o to be told what you need to do to be able to register each year
- o to be able to view and correct any inaccuracies in your student record
- o your privacy to be protected at all times

Campus will expect you to:

- o register on time
- o tell Campus if you are unable to register on time
- o tell Campus if you choose to withdraw from the Campus
- o provide Campus with accurate information for your student record when requested
- o update this information as necessary throughout your time in Campus

SPORTS AND RECREATION

You can expect:

- o sports facilities that are comprehensive and suit all levels of fitness
- o facilities that will cater for the diverse recreational needs of the community

Campus will expect you to:

o undertake required training where appropriate

STUDENT COUNSELLING SERVICE

You can expect:

- o one to one assessment for personal and mental issues
- o on the day access for urgent appointments
- o referral to other internal and external support services as needed
- o information, consultations and training to be available as needed

Campus will expect you to:

- o respect the confidential ethos of the service
- o take responsibility for your betterness and seek assistance as required

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CHAPTER 6 – STUDENT REPRESENTATION

Diktel Multiple Campus values student representation and input at the Campu's committee and decision-making structures. The Free Students' Union take responsibility for electing and appointing representatives as required. These elected representatives have responsibility for raising the issues affecting their constituency with the relevant Campus authorities.

You can expect:

- o to be represented by fellow students as the campus committee structure
- o to have the opportunity to nominate and elect each of your representatives
- o to have the opportunity to vote on issues that affect the entire student population
- o student reps to be treated as full members of committees to which they are elected

Campus will expect you to:

- o take participate as a student's representative
- o be proactive in bringing your concerns and opinions to your representatives
- o inform your representative of your opinions on every Campus policy decision

STUDENTS' UNION

The Free Students' Union-FSU is the only representative body for all students in Campus. It provides services for students and represents them to the Campus. FSU will provide policy and operational inputs to the campus.



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CHAPTER 7 – RESOLVING PROBLEMS

Talking directly to the person or campus administration who in your opinion has let you down and will generally solve your problems. In the event of a more serious problem arising, or an issue not being resolved satisfactorily.

For information and/or support you can contact:

- o Faculties for all matters academic or personal
- o The Free Students' Unions for anything
- The Campus Chief and Campus Management Committee for teaching and learning issues within your course
- o GESI cell for information on bullying and harassment and inequality issues
- o Accounting and admissions office for issues to do with fees

You can expect:

- to have any complaint acknowledged and an initial response from Campus within seven working days any issues to be dealt with confidentially, fairly and impartially by Campus
- o that making a complaint will not affect the continuation of your studies

- o provide full and accurate information regarding the problem
- o continue to fulfil your course requirements during the investigation
- o provide any further information required and comply with any investigation being undertaken by Campus
- o respect the confidentiality of the process



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CHAPTER 8 - DISCIPLINE

Campus is committed to fair and transparent set of disciplinary procedures which reflect all parties' rights to natural justice.

You can expect to:

- o be told in writing why you are being disciplined
- o be given reasonable notice of the time and date on which to appear for a disciplinary hearing
- o be given the opportunity to see and respond to any evidence that is presented against you

- o appear in person when required
- o provide to the best of your ability full and accurate information regarding the action brought against you
- o respond to whatever judgement is found in your case within the time limit laid down



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CHAPTER 9 – ALUMNI ASSOCIATION

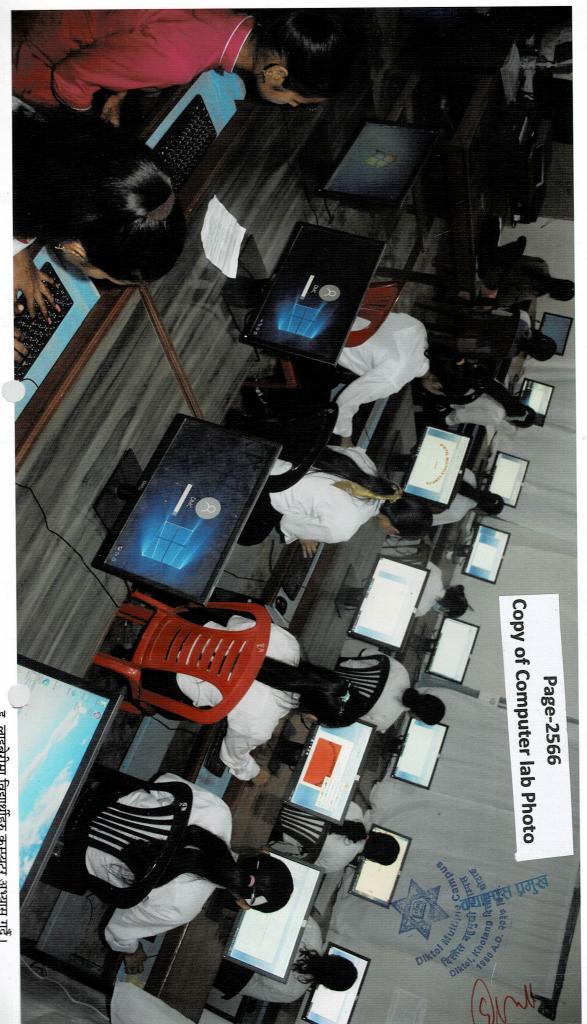
You can expect to:

- o have Diktel Multiple Campus keep in touch with you
- o have access to transcripts/references/information from your time in Campus
- o be kept informed of what is going on in Diktel Multiple Campus through the Diktel Multiple Campus Alumni Association

Campus will expect you to:

Keep in touch with Diktel Multiple Campus!





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Photos of U-shape classrooms for group discussion



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Photos of U-shape classrooms for group discussion



