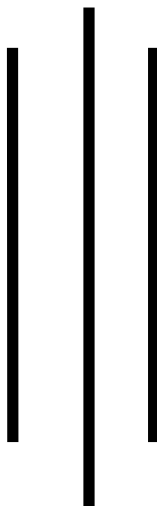


# **Annual Report**

## **Diktel Multiple Campus- 2079 B. S.**



### **Diktel Multiple Campus**

Diktel Rupakot Majhuwagadhi Municipality-2 Diktel Khotang,  
Province-1, Nepal.

(Estd : 16 Ashoj, 2037 B.S.)

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Diktel Multiple Campus

Mangsir 19, 2079 B.S.

# Executive summary

Diktel Multiple Campus (DMC) Diktel is the first and the oldest non-profit based community campus in Khotang district. The campus has been established by the support of civil society, educators, politicians, administrators, merchants, intellectuals and local community on 16 Ashoj 2037 B.S. It is located in Diktel, headquarters of Khotang district. DMC has been spreading the light of higher education in the eastern hilly districts-Khotang, Okhaldhunga, Solukhumbu, Bhojpur and Udayapur since its establishment. This is made possible because of the development of transport, communication and flexible education policy of the government. The total enrolment of regular students is eight hundred ninety three (893) in academic year 2078/79 B.S.

As we know that the campus has been affiliated to Tribhuvan University and has been running the faculty of Humanities and Social Sciences, Education and Management (bachelor-annual system) in the morning and day shift as well as master level (Master-Semester System) in humanities education faculties. Working human resources are very less. Teaching staff has been bearing over work load and on the other hand, every administrative personnel has also over load. Despite their over load, they are fulfilling their duties and responsibilities honestly, tactfully and skilfully.

The campus has covered the total area of 35-1-2-3 Ropanis of land which has been registered on the name of Diktel Multiple Campus. But all the area of the land has not been utilized productively.

There are eighteen buildings including permanent three and temporary fifteen. It has two building having two floors and other remaindings are single. There are eighty four rooms altogether for administrative use and classrooms. Only nineteen rooms are used for classes so they are not sufficient for teaching and learning. They are not learning-friendly and well-managed as expected by campus. There is necessity of well-managed library according to the programs and the number of students in the campus. So now the campus has made one hundred eighty eighty desks and benches for the students. Six projector, one smart board and twelve c.c. camera have been managed in the classrooms. Thirty computers are installed in computer lab with internet facilities to the students.

It is our pride that Diktel Multiple Campus Diktel has entered in the process of QAA. A committee, QAAC has been formed under the chairmanship of campus management committee chairman in 2075 B.S. In course for this, a SAT have been formed under the chairmanship of an assistant campus chief of the campus. Moreover, the campus had started its SSR from the 2073 B.S. SSR report was submitted to the University Grant Commission on 2076/08/30 B.S. and as a result Pre-Visit from PRT has been completed on 2078/09/22-24. Sixty seven jobs were recommended to the campus for further betterment. Entire campus team continuously performed the jobs and now has submitted the response report to the office of QAA division. New ten years strategic plan 2022-2032 has been formulated and for sustainable development, a master plan also has been built up. In addition to these DMC has prepared a Action Plan to participate in NURTURING EXCELLENCE IN HIGHER EDUCATION PROGRAM (NEHEP) of University Grant Commission (UGC) recently.

Similarly other various committees, sub committees and units have been formed to precede the tasks. A team of SAT and other members of the campus visited and observed some community and constituent campuses which had already been QAA certified and/or in the course of QAA certification. Visit made them motivated and encouraged towards the program of QAA.

Diktel Multiple Campus is not free from financial crisis as other many community campuses (except some). We have been following the local as well as provincial government for the supports of infrastructure and quality maintenance. Some positive results seem to have been appearing. We are sure that we can achieve success if we go along with the stakeholders and the other concerned. We would like to promise from here that we will include the missing information in the next report if any.

We appeal to all stake-holders, agencies and community to assist for improvement and development of DMC. We would like to thank the management committee-chairman and other members for the approval of this report. We would also like to thank the teachers (teaching-staff) and personnel who helped to prepare this report.

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## ABBREVIATIONS

### **Abbreviation**

A/Y

A.D

Asst.

B.A.

B.B.S.

B.Ed.

B.S.

C.M.C.

D. M.C.

E.M.I.S.

etc.

F

FSU

HERP

IQAC

L.O.I.

M

M.A.

M.Ed.

MOU

NGO

No.

PCL

QAA

RMC

Rs.

SAT

SSR

SWOT

T.U.

UGC

Yr.

### **Full Forms**

Academic year

Anno Domini

Assistant

Bachelor of Arts

Bachelor of Business Studies

Bachelor of Education

Bikram Sambat

Campus Management Committee

Diktel Multiple Campus

Educational Management and Information System

Etcetera

Female

Free Students' Union

Higher Education Reform Project

Internal Quality Assurance Committee

Letter of Intend

Male

Master's of Arts

Master's of Education

Memorandum Of Understanding

Non Governmental Organization

Number

Proficiency Certificate Level

Quality Assurance and Accreditation

Research Management Committee

Rupees

Self- Assessment Team

Self Study Report

Strengths, Weakness, Opportunities and Threats

Tribhuvan University

University Grants Commission

Year

## 1. Background

Diktel Multiple Campus is the first and leading community campus of Khotang district. It was established in 2037 B.S. under the affiliation of Tribhuvan University. It is a non-profit based community campus. It has been providing education to the students of Khotang district and neighboring districts- Solukhumbu, Okhaldhunga, Udyapur and Bhojpur. The products of this campus are working in different sectors as successful manpower, such as administration, education, journalism, industry, business, banking and politics.

DMC was initiated taking the authority to run PCL program (Now Phased out) in Humanities and Social Science faculty of Tribhuvan university, in addition to, classes of Bachelor's degree in Humanities, education, management (annual system) and, classes of Masters of Arts in Nepali and sociology and, EPM M.Ed. (semester system) have been running at present. Now many campuses have been established within Khotang and its neighboring districts and, some others are in course of establishment. However, DMC is devoted to offer the quality, higher education to its students from beginning and never gets discouraged but self-motivated for the improvement, maintains its qualities and services strongly and never lets it go backwards.

Human resources produced from this campus are now performing their skill, qualification, efficiency and experience in different Sectors, such as Lecturers, Teachers, Businessmen, Social workers, Administrators, politicians etc. and their contributions are highly appreciated in the country.

This campus has crossed many ups and downs or difficulties in its course. It is realized that non-profit based campus is not as simple as constituent or private campuses for smooth running. So that to continue the campus, to maintain its quality and efficiency and to promote and develop its infrastructure; we need to collect resources and positive supports from government, NGOs, INGOs, community and other stakeholders.

DMC has been running in its forties. It has crossed so many turning points to arrive at the present condition. For the development and improvement of this campus different people have contributed in different sectors for the campus, so we would like to remember their contributions. The following social-workers, well-wishers, politicians and administrators had played important role and contributed in the establishment and the progress of campus. The contributors are: District Panchayat Chairman, Dip Bahadur Rai, Birkha Bahadur Rai, Dilliser Rai, Devraj Dhakal, Kedar Rai, Parsuram Rai, Parsuram Bajimaya, Hiradhan Rai, Peshal Rai, Kashiraj Rai, and Narendra Rajbhandari. We cannot forget their contributions. So, I would like to thank to them for their purposeful contribution and also we cannot forget the contribution of the former Chief district officer Parshu Pradhan and local development officer Krishna Kumar Nepal. The other contributors are Bayansing Rai, Keshar Bahadur Rai, Harikaji Gurung, Shova Gurung, Bagbir Rai, Capt. Man Bahadur Rai, Prithivi Bahadur Rai, Shree Prasad Bhattarai, Laxmi Kumar Thapa, Tika Prasad Dahal, Dhan Hari Rai, Barjamani Rai, Karna Bahadur Basnet, Raj Kumar Pokharel, Rabilal Rai, Badarinath Sharma, Tulasi Prasad Bhattarai, Surya Bahadur Sen Oli, Madan Ghale, Chandra Bahadur Rajbhandari, Nayan Kumar Rai, Hari Bahadur Karki, Manik Lal Pradhan, Rewati Raman Koirala, Shivabaksh Katwal, Ratna Bahadur Thapa, Kumari Krishna Rai, Bishnu Kumar Rai, Rajendra Bhattarai, Devi Prasad Koirala, Atalser Rai, Dilliram Dahal, Karna Bahadur Rai, Rudra Bahadur Rai, Narayan Prasad Joshi, Jas Raj Kiranti, Karna Joshi, Harka Bahadur Rai, Laxmidas Rajbhandari, Kumardhoj Rai, Parshuram Karki, Bom Thulung, Bachchu Rai, Bhanubhakta Ghimire, Narnath Gelal, Shubha Chandra Rai, Hari Kumar Pokharel, Baburam Rai, Namas Adhikari, Rajendra Thapa, Rudra Giri, Jivan Khadka, Bishal Bhattarai (now member of federal parliament), Panch Karna Rai, Saraswoti Bajimaya, Ram Kumar Rai (Pasang), Hari Roka, Samita Karki, Shiba Kumar Basnet, Subash Pokhrel, Harish Chandra Giri, Durga Jayanti Rai, Sher Bahadur

Tamang, Ratna Rai, San Bahadur Rai, Rojan Rai, Rajan Rai (now member of provincial assembly), Rabi Kiran Acharya, Gyanendra Joshi, Pawan Kumar Thapa, Rajanser Rai, Dhan Prasad Subedi, Geha Kumar Sainju, Jit Bahadur Shrestha, Shantiram Mishra, Jitman Rai, Khem Bahadur Khadka and Ajay Kumar Jha, Dr. Suka Raj Rai.

Diktel multiple campus has been running under the Act of Tribhuvan University and Diktel Multiple Campus Sanchalan Bidhan, 2075 B.S. recently approved from the Office of the Vice-Chancellor, Planning Directorate, Tribhuvan University, Kathmandu. Some reformation steps were expected from the federal government. But these don't seem to be so positive. The government of Province No. 1 seems to be going in the course of establishing Provincial University and DMC has been involved in this procedure. Although this campus is sustaining with many crises, it has made many attempts for the establishment of infrastructures and maintain the quality of education. Diktel Multiple Campus appeals to all the stakeholders for its development.

We would like to thank to the chairman of present management committee Mr. Devi Prasad Rijal and other members (annex -1) for their guideline to prepare this report. I would also like to thank to all political parties, students' organizations, teaching staff, well-wishers, and campus officials. Diktel Multiple campus prepared the five year (2012 AD to 2016 AD) strategic plan in 2012 AD and implemented it. Now we have prepared the five year strategic plan 2017-2021 A.D. And again ten years strategic plan 2022-2032 has been formulated now. Master plan for sustainable development also has been built up recently. We are going to implement and forward other programs according to these plans. We are in the process of achieving QAA. Further constructive suggestions from well-wishers and others will be highly appreciated. In the end, we equally want to remember them who contributed the campus from the very beginning but if the names of contributors are missed from the list, we (Report Preparation Team) are entirely sorry.

## 2. Academic Progress

### 2.1 Enrollment Trend:

Student's enrollment of the last three year is given below

Enrollment of students since 2076/77-2077/78-2078/79

Program wise/level wise)

| Year    | B.A. |     |     |    | B.Ed. |     |     |    | B.B.S. |     |     |               | M.A. semester |    |     |    | M.Ed. semester |    |     |    | Grand Total |
|---------|------|-----|-----|----|-------|-----|-----|----|--------|-----|-----|---------------|---------------|----|-----|----|----------------|----|-----|----|-------------|
|         | I    | II  | III | IV | I     | II  | III | IV | I      | II  | III | IV            | I             | II | III | IV | I              | II | III | IV |             |
| 2076/77 | 179  | 86  | 66  | -  | 144   | 60  | 38  | 25 | 71     | 33  | 23  | $\frac{3}{3}$ | 6             | 6  | -   | -  | 5              | 5  |     |    | 780         |
| 2077/78 | 37*  | -   | 86  | -  | 34*   | -   | 60  | 33 | 17*    | 71  | 33  | $\frac{2}{3}$ | 34            | 6  | 13  | 13 | -              | -  | 11  | 11 | 402         |
| 2078/79 | 119  | 145 | 71  |    | 150   | 124 | 54  | 40 | 57     | 74  | 31  | $\frac{2}{5}$ | 24            |    |     | 8  |                |    |     | 11 | 890         |
| Total   | 335  | 231 | 181 |    | 328   | 184 | 154 | 98 | 145    | 178 | 87  | $\frac{8}{0}$ | 64            | 12 | 13  | 21 | 5              | 5  | 11  | 22 |             |

*\* Admission was not completed*

The above data displays that the number of student's enrolment seems increasing satisfactorily when they are compared to grand total. But when the data between 2076/77 and 2078/79 of B.A. I and B.B.S. I are compared, the enrollment rate seems negative. It is reduced with

60 students. It indicates the trend of enrollment might go down in coming years and it might become challenge to the campus. The campus should prepare the plan, program, strategies and implement them to reduce such challenges. The full enrollment rate of academic year 2077/78 is not presented because of adverse effect of COVID – 19.



**Enrollment of Girls, Dalit and EDJ. Since, 2076/77-2079 B.S.  
(Program wise/level wise)**

| Year    | B.A.  |      |       | B.Ed. |      |       | B.B.S. |      |       | M.A. (semester) |      |       | M.Ed. (semester) |      |       |
|---------|-------|------|-------|-------|------|-------|--------|------|-------|-----------------|------|-------|------------------|------|-------|
|         | Girls | EDJ. | Dalit | Girls | EDJ. | Dalit | Girls  | EDJ. | Dalit | Girls           | EDJ. | Dalit | Girls            | EDJ. | Dalit |
| 2076/77 | 75    | 3    | 17    | 67    | 5    | 8     | 23     | 4    | 2     | 14              | 3    | 2     | 2                | -    | -     |
| 2077/78 | 83    | 5    | 23    | 95    | 7    | 23    | 53     | 3    | 6     |                 |      |       |                  |      |       |
| 2078/79 | 46    | 1    | 25    | 84    | 3    | 40    | 42     |      | 8     | 3               | 1    | 1     | 9                | 1    | 1     |
| Total   | 204   | 9    | 65    | 246   | 15   | 71    | 118    | 7    | 16    | 17              | 4    | 3     | 11               | 1    | 1     |

The above data shows that, the student enrollment in B.A. seems slightly changes than 2076/077 B.S. The number has remained same in 2076/077 B.S. and has increased by 8 number in 2078 B.S. The girl's enrollment seems decreasing. The same trend seems going on in B.Ed.as well. Similarly the number of EDJ and Dalit enrollment of students seems fluctuating. The number seems stable in B.A. third year in 2076 B.S. The fact is that the number of enrollment in the first year is not lasting at college stably. Large number of them seems leaving college. The campus has to make serious effort for the regularity of the students.

## 2.2 Pass Rate:

**Pass rate of the students in 2076/077in percentage  
(Program wise/level wise)**

| Faculty                               | Level                   | Number of students who filled exam forms | No. of pass students | pass percent |
|---------------------------------------|-------------------------|--|----------------------|--------------|
| Humanities                            | B.A. I                  | 67                                       | 9                    | 13.4%        |
|                                       | B.A.II                  | 73                                       | 22                   | 30.1%        |
|                                       | B.A.III                 | 61                                       | 7                    | 11.4%        |
| Education<br>(3 & 4 years<br>B.Ed.)   | B.Ed. I                 | 42                                       | 6                    | 14.2%        |
|                                       | B.Ed. II                | 32                                       | 5                    | 15.6%        |
|                                       | B.Ed. III               | 41                                       | 12                   | 29.2%        |
|                                       | B.Ed. IV                | 42                                       | 10                   | 23.8%        |
| Management<br>(3 & 4 years<br>B.B.S.) | B.B.S. I                | 26                                       | 10                   | 38.4%        |
|                                       | B.B.S. II               | 32                                       | 12                   | 37.5%        |
|                                       | B.B.S. III              | 16                                       | 8                    | 50.0%        |
|                                       | B.B.S.IV                | 23                                       | 5                    | 21.7%        |
| Humanities<br>(semester)<br>M.A.      | sociology<br>first sem. | 18                                       | 12                   | 66.6%        |
|                                       | sociology<br>third sem. | 39                                       | 33                   | 84.6%        |
| M.Ed.<br>(semester)                   | EPM<br>first sem.       | 7  | 3                    | 42.8%        |
|                                       | Nepali<br>First sem.    | 5  | 2                    | 40%          |

**Pass rate of the students in 2077/78 in percentage  
(Program wise/level wise)**

| Faculty                               | Level                   | Number of students<br>who filled exam forms | No. of pass students  | pass percent |
|---------------------------------------|-------------------------|---|-----------------------|--------------|
| Humanities                            | B.A. I                  | 86  | Result not Published  |              |
|                                       | B.A.II                  | 51  | Result not Published  |              |
|                                       | B.A.III                 | 74  | 59                    | 79.72%       |
| Education<br>(3 & 4 years<br>B.Ed.)   | B.Ed. I                 | 60  | Result not Published  |              |
|                                       | B.Ed. II                | 36  | Result Nott Published |              |
|                                       | B.Ed. III               | 27  | 12                    | 44.44        |
|                                       | B.Ed. IV                | 36  | 28                    | 77.77%       |
| Management<br>(3 & 4 years<br>B.B.S.) | B.B.S. I                | 31  | Result no Published   |              |
|                                       | B.B.S. II               | 25  | Result not Published  |              |
|                                       | B.B.S. III              | 27  | 19                    | 70.37        |
|                                       | B.B.S.IV                | 15  | 10                    | 66.66%       |
| Humanities<br>(semester)<br>M.A.      | sociology<br>first sem. | 8   | 7                     | 87.5         |
|                                       | sociology<br>third sem. | 32  | Result not Published  |              |
| M.Ed.<br>(semester)                   | EPM<br>first sem.       | 6   | 1                     | 16.66        |
|                                       | Nepali<br>First sem.    | 12  | 5                     | 41.66        |

The pass rate of the students in B.A. III, B.Ed. IV, B.B.S.III, B.B.S. IV and Sociology First Semester seems satisfactory. M.Ed. EPM result seems poor. It needs good management to improve the result in coming semesters and so on to the M.Ed. Nepali First Semester. The performance of M.A sociology I semester .seems the best in master's level. The department should keep it up and make efforts for the improvement of the other results. The result of B.A., B.Ed. and B.B.S need to keep them up. The departments should make sincere efforts for the improvement of these results. The larger the number of students the worse the result will result in the diminishing in student number.

**Pass rate of the students in 2078/79 in percentage  
(Program wise/level wise)**

| Faculty                                     | Level      | Number of students who filled exam forms | No. of pass students      | pass percent |
|---|------------|--|---------------------------|--------------|
| Humanities                                  | B.A. I     | 86                                       | 4                         | 4.65%        |
|   | B.A.II     | 61                                       | 11                        | 18.03%       |
|   | B.A.III    | 75                                       | 57                        | 76%          |
| Education<br>(3 & 4 years<br>B.Ed.)         | B.Ed. I    | 60                                       | 16                        | 26.66%       |
|   | B.Ed. II   | 37                                       | 21                        | 56.75        |
|   | B.Ed. III  | 27                                       | 12                        | 44.44        |
|   | B.Ed. IV   | 25                                       | 6                         | 24           |
| Management<br>(3 & 4 years<br>B.B.S.)       | B.B.S. I   | 31                                       | 7                         | 28           |
|   | B.B.S. II  | 25                                       | 9                         | 36           |
|   | B.B.S. III | 27                                       | 19                        | 70.37        |
|   | B.B.S.IV   | 19                                       | 10                        | 52.63        |
| Humanities<br>(semester)<br>M.A.<br>B.A.III |            | 38                                       | <u>Result not publish</u> |              |
| M.Ed.<br>(semester)                         |            | 11                                       | 6                         | 54.54        |

The above figure shows the result pass rate of the students in 2078/79 B.S. The pass rate of B.A.III 76%, B.B.S. III 70.54% seems more satisfactory. B.Ed. II 56.75%, B.B.S. IV 52.63% and M.Ed. semester seems normal result. B.A. I, B.A II, seems very poor result. It needs effective management to obtain satisfactory result. B.Ed. I, B.Ed. IIIB.B.S II and B.Ed. IV seems very less satisfactory. The concerned department, teacher and students themselves should increase the efforts. Effective pedagogy, technology along with good content based teachers are highly demanded for the good result.

### 2.3 Graduate Trend

Graduate of campus in, 2076/077-2077/78-2078/79 B.S.

(Program wise/level wise)

| year    | B.A. |       |       |       | B.Ed. |       |       |       | B.B.S. |       |       |       | One Year B Ed |       |       |       | M.A. |       |       |       |       |
|---------|------|-------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|---------------|-------|-------|-------|------|-------|-------|-------|-------|
|         | Edj  | Girls | Other | Total | EDJ   | Girls | Other | Total | EDJ    | Girls | Other | Total | EDJ           | Girls | Other | Total | EDJ  | Girls | Other | Total | Total |
| 2076/77 | 0    | 0     | 1     | 1     | 0     | 3     | 2     | 5     | 0      | 3     | 5     | 8     | -             | -     | -     | -     | -    | 1     | -     | 1     | 15    |
| 2077/78 | 1    | 6     | 12    | 19    | -     | 8     | 10    | 18    | 1      | 9     | 6     | 16    | -             | -     | -     | -     |      | 1     | 4     | 5     | 58    |
| 2078/79 | 1    | 5     | 13    | 19    |       | 5     | 13    | 18    |        | 9     | 7     | 16    |               |       |       |       |      | 5     |       | 5     | 58    |
| Total   | 2    | 11    | 26    | 39    |       | 16    | 25    | 41    | 1      | 21    | 18    | 40    |               |       |       |       |      | 7     | 4     | 11    | 131   |

## Graduate trend analysis:

If we see the data of pass rate, the result is far better when the data of 2078/79 is compared to the data of 2076/77. It is increased by nearly three times. But the data does not show any progress in academic years 2078/79 because there is no any change when it is compared to previous year. The graduated number of girls have been increasing but the eds are still have not increased the access in higher education as the data presents. All the graduates have not been involved in this data because the campus is unable to present the supporting documents. Only the students who presented the photocopies of their transcript, collected their certificates and whose tracer reports have been prepared are involved here. Thus the data looks smaller. The result of 'Girls' and 'Others' seem average but 'EDJ' is low. The campus needs to try to execute the programs effectively for achieving good results. The graduated student's number remain the same in academic years 2077/78 and 2078/79. It shows that the entire campus team should give focus to increase graduate numbers in upcoming years.

## 2.4 Programs:

Running programs, major subject and authorized date from T.U.

| S.N. | Level                     | Faculty                        | Major Subjects  | Authorized Date | Remarks   |
|------|---------------------------|--------------------------------|---|-----------------|---|
| 1    | P.C.L.                    | Humanities and Social Sciences | Nepali, Political Science, Economics                      | 2037 B.S.       | Add. History and Culture in 2042 B.S. Now phase-out       |
| 2    | Bachelor                  | Humanities and Social Sciences | Nepali, Political Science, Economics, History and Culture | 2042 B.S.       | Add. English and Sociology in 2069 B.S., B.A.S.W. in 2074 |
| 3    | P.C.L.                    | Management                     | All subjects are compulsory                               | 2047 B.S.       | Now phase-out   |
| 4    | Bachelor                  | Education                      | English, Nepali and Mathematics                           | 2052 B.S.       | Add. Population Education in 2069 B.S.                    |
| 5    | Bachelor (One year B.Ed.) | Education                      | English, Nepali and Economics                             | 2052 B.S.       |   |
| 6    | Bachelor                  | Management                     | Accounting, Finance and Marketing Group                   | 2062 B.S.       |   |
| 7    | Masters                   | Humanities and Social Sciences | Nepali  | 2070 B.S.       |   |
| 8    | Master                    | Humanities and Social Sciences | Sociology   | 2074            | Semester(running the second and the fourth semester now)  |
| 9    | Master                    | Education                      | EPM+Nepali  | 2075            | Semester (running the Second semester now)                |

Educational planning and Management (EPM) and Nepali programs have been authorized in the year, 2075 B.S. No other programs have been authorized lately.

## 2.5. Educational Pedagogy:

DMC has been conducting different faculties, programs with different subjects. For this, the following instructional systems have been used to instruct the students.

- Lecture Method,
- Discussion Method,
- Project Work,
- Field Trip,
- Paper Presentation,
- Problem Solving Method,
- Practical Work etc.
- Group Work, Pair Work, Peer Work.
- Different weekly program as mentioned in annual calendar.

### 3. Physical Progress:

#### 3.1. Infrastructural Development:

DMC was established in 2037 B.S. but got operated with no own land and buildings during its establishment. Since its establishment, educators, social workers, administrators, politicians, District Panchayat supported physically and financially remarkably. Because of their continuous support, DMC has become successful to register the land 35-1-2-3 Romanizes on its own name in Khotang district. It has constructed three RCC building having two floors. Moreover this campus is looking for other sources of supports. The particular of buildings are given bellow. Two story permanent building is going to be constructed from the support of university grant commission (UGC). The compounding of campus area is now being constructed. Both building construction and compounding of campus area were forwarded through e-bidding process and has completed too.

| S.N. | Description                        | No. of buildings/<br>blocks | No. of<br>rooms | Remarks  |
|------|------------------------------------|-----------------------------|-----------------|--|
| 1    | One Story temporary Building       | 4                           | 8               | Classes are running  |
| 2    | Earth quake resisted building      | 3                           | 6               |  |
| 3    | Two storey Permanent building      | 1                           | 6               | Under campus-UGC match   |
| 4    | Two storey administrative building | 1                           | 10              | Support from Diktel Rupakot Majhuwagadi Support Municipality 2077/78 B.S |
| 5    | One storey permanent building      | 1                           | 4               | Library in use   |
| 6    | One Storey temporary block         | 1                           | 2               | Computer/E-library/Staff room in use                                     |
| 7    | One storey temporary block         | 1                           | 2               | Study Class  |
| 8    | One storey temporary block         | 1                           | 2               | Storer/First Aid Room/ student union office                              |
| 9    | One storey temporary block         | 1                           | 1               | Canteen  |
| 10   | One storey block                   | 1                           | 1               | Assembly hall  |
| 11   | One storey block                   | 2                           | 16              | Boys hostel  |
| 12   | One storey block                   | 1                           | 6               | QAA functional office  |
| 13   | Toilet                             |                             | 20              |  |
| 14   | Total                              | 18                          | 84              |  |

- Classrooms are not enough according to the subjects and the teachers.
- One hostel building is not in use. It needs urgent repairing before use.
- **Play ground:** There are only volleyball and table tennis court and for football ply ground MOU has been made between campus and Solma Sports Club, Diktel.
- **Road:** Road has been constructed inside the campus premise by the joint effort of campus – community. It is in use now.
- An aqua guard water purifier has been installed for pure drinking water.
- One program hall which can occupy about three hundred people and other three rooms have been well equipped/furnished with modern/ furniture comfortably.
- A water tank has been stalled in the centre of majority classrooms to wash hands comfortably.

### 3.2 Educational Aids:

- I. White boards – 20
- II. Pocket charts – 5
- III. Geo-boards – 2
- IV. Multi-media projectors – 4
- V. Overhead projector-1
- VI. Smart board -1

### 3.3. Books

- Reference books -9258
- Text books – 13320
- Journals – DMC, Shikshak, Yuba Manch, TU Journal, Nepal Rastra Bank Journal
- Papers – Gorkhapatra, Kantipur, Khotangkhobar, Rupakot, Nepal, Himal etc.
- New materials have been managing this year.

### Reading Room & E-library

| Particular              | Number                     | Condition                          | Remarks   |
|-------------------------|----------------------------|------------------------------------|---|
| Reading Room            | 2 Rooms                    | Forty students can study at a time | It is not sufficient so it needs to extend                    |
| E-libray & computer lab | 30 computers are available | Students are using them            | 60 computers are insufficient according to number of students |

### 3.4. Furniture:

Some comfortable / modern furniture have been managed at campus recently. The campus has planned to equip all the building rooms with modern ways to make comfortable furniture in the days to come. The wooden, traditional and outdated furniture are still in use at the campus. This is obligatory condition to the institute. The details of furniture are as follow:

| S.No. | Description                            | No. of Furniture |
|-------|--|------------------|
| 1     | Desks/benches(made up of metal & wood) | 270              |
| 2     | Desks (made up of wood)                | 180              |
| 3     | Benches(wooden )                       | 166              |
| 4     | Office table                           | 21               |
| 5     | Wooden Racks                           | 18               |
| 6     | Wooden bed                             | 16               |
| 7     | Long Chairs                            | 23               |
| 8     | Single Table                           | 16               |
| 9     | Cupboards (wooden)                     | 17               |
| 10    | Cupboard(steel)                        | 4                |
| 11    | Sofa set                               | 1                |
| 12    | Sofa                                   | 3                |
| 13    | Tea Table                              | 6                |
| 14    | Secretary Table                        | 1                |
| 15    | Computer Table                         | 11               |
| 16    | Double Cupboard                        | 9                |
| 17    | Revolving Chairs                       | 9                |
| 18    | Steel Racks                            | 21               |
| 19    | Attach Table                           | 5                |
| 20    | Wooden Chairs                          | 59               |

|    |  |     |
|----|--|-----|
| 21 | Plastic chairs   | 160 |
| 22 | White board  | 20  |
| 23 | Notice board   | 3   |
| 24 | Hill take /Water tank  | 2   |
| 25 | Hill take stand  | 2   |
| 26 | Rostem   | 3   |
| 27 | Rostem (single)  | 7   |
| 28 | Jhyampal   | 1   |
| 29 | Gaiti  | 1   |
| 30 | Kodalo   | 1   |
| 31 | Shavel   | 1   |
| 32 | Kambal   | 3   |
| 34 | Strecher   | 1   |
| 35 | Iron rod to fence the map of Nepal & national flag in square shape with flag stand | 1/1 |
| 36 | Memorial park(Sila Lekha)  | 1   |
| 37 | Out dated furnitures   | 12  |

- \* New furniture about 270 desks and benches made up of metal attached with woods have been added this year for students and long chairs, lecture desks for teachers.
- \* Teaching staff are provided with the locking racks.  
The traditional/old wooden armed chairs are replaced with new furniture.
- \* The study rooms in the library have been managed.
- \* Digital/automation system is made for library.

### 3.5 Equipments:

DMC owns the following equipment including the internet facilities:

| S.N. | Description             | No/Unit |
|------|-------------------------|---------|
| 1    | Computer Desktop        | 39      |
| 2    | Laptop                  | 7       |
| 3    | Printers                | 9       |
| 4    | C.C. camera             | 12      |
| 5    | C.C.T.V.                | 2       |
| 6    | Display Board           | 1       |
| 7    | D.V.R.                  | 2       |
| 8    | Interactive Board       | 1       |
| 9    | Projector               | 6       |
| 10   | Scanner                 | 1       |
| 11   | Camera                  | 1       |
| 12   | Solar battery& Inverter | 1       |
| 13   | Solar Plate 100 watt    | 2       |
| 14   | Inverter                | 1       |
| 15   | Card Printer            | 1       |
| 16   | Bill Printer            | 1       |
| 17   | Sound System            | 1       |

- \* The multimedia projectors are not enough for many teachers.
- \* All the classrooms are not supplied with electricity.
- \* Because of the lack of enough manpower all the existing equipment are not used regularly.
- \* The solar power supplied from BAIKALPIK URJA PRABARDHAN KENDRA NEPAL has made it easier for us to operate all the computers at once. Also the campus classes are possible to run

## 4. Financial Progress:

### 4.1 Analysis of Financial Resource:

Income of last three years in "000"

| Sources of Income              | 2078/79          | 2077/78<br>B.S.   | 2076/077<br>B.S. |
|--------------------------------|------------------|-------------------|------------------|
| A. Student's Fees              | 14489.044        | 8769.259          | 9045.150         |
| B. Others                      |                  | -                 | -                |
| i) Interest Income             |                  | -                 | -                |
| ii) Rent of building           |                  |                   |                  |
| iii) Others                    |                  | 34.603            | 76.611           |
| C. UGC                         |                  |                   |                  |
| i) Regular grants              | 2325.00          | 1682.875          | 1470.047         |
| ii) Performance grants         | 5000.00          |                   | -                |
| iii) Matching grants           |                  | 2250              | -                |
| iv) Other grants               |                  |                   | -                |
| D. Diktel Rupakot              | 1154.44          | 780.02            | 1395.478         |
| E. ICT Dhankuta                |                  |                   | -                |
| F. DFO Khotang                 |                  |                   |                  |
| G. EMIS Grants                 |                  | 1350              |                  |
| H. Government of Province No 1 | 800.00           |                   | 1350             |
| <b>Total</b>                   | <b>23768.484</b> | <b>14,866.754</b> | <b>13337</b>     |

Above table represents the fee income, grants received from UGC and other incomes. It seems that the income from student's fees is gradually increased by 5719.787 thousand than last fiscal year. Since. UGC regular grant has increased to 2325.00 thousand .As a new income, the campus has received matching grants in 2077 but it lacks this years. The total income of campus in fiscal year 2078/79 is 23768.484 which is more by 8901.73 than last year. The table shows, the campus doesn't have strong pipeline income to sustain smoothly.



## Expenditure Analysis of the last three years in "000"

| Expenditures |   | 2078/79          | 2077/078B.S.     | 2076/077B.S.     |
|--------------|---|------------------|------------------|------------------|
| A.           | Recurrent Expenditure                       |                  |                  |                  |
| i)           | Salary                                      | 10461.295        | 6412.307         | 14247.856        |
| ii)          | Other expenses                              | 5262.050         | 3493.757         | 48491.710        |
| B.           | Capital Expenditure                         |                  |                  |                  |
| i)           | Major Infrastructure development (building) |                  |                  | -                |
| ii)          | Minor infrastructure development (Repair)   | 1552.93          | 163.375          | 1201.468         |
| iii)         | Computer and equipment                      |                  | 559.498          | 97.831           |
| iv)          | Books                                       | 50.429           | 40.268           |                  |
| v)           | Software Installation                       | 73.732           | 73.732           | 491.550          |
| vi)          | Furniture Purchase                          | 761.440          | 685.411          | 588.00           |
| <b>Total</b> |   | <b>19517.456</b> | <b>11428.348</b> | <b>65118.415</b> |

The values presented in the above table show the income and expenditure of the fiscal year of 2076/077, 2077/78 and 2078/079 B. S. The data are taken from the final audit report of the campus. The total expenditure in the year 2076/077 seems more than that of 2077/078 and 2078/79 B.S. In 2076/077 B.S. some furniture, books and some computers were purchased. DMC has purchased software program, named Mitra, from Erasoft Solution Pvt. (Ltd.) company to operate the accounting system properly/systematically and effectively. The expenditure in the fiscal year 2078/79 is more than fiscal year 2077/78 B.S. by 8089.108 thousand.

### 1. Committee "Arthik Tatha Lekha Samiti" formed by CMC.

Co-ordinator-Suman Babu Acharya- Member of CMC.

Member-Bijaya Kumar Rai -Member of Lecturer.

Member-Harka Bir Rai -Asst. Campus Chief.

The committee verifies all the expenditure heads, bills, income bill and sources and later it is processed for external/final auditing.

i. An Auditor is appointed through sealed bid process. The appointed auditor (Registered Auditor) will carry out audit and prepares the final audit report on completion of the fiscal year. The auditors see whether the issues and the steps suggested previously are implemented properly or not. The auditor reports in briefs about keeping the account properly.

## 5. Social Progress:

### 5.1. Social Relation:

#### i. Campus's involvements in Social Activities:

DMC was established to fulfill the necessity of the community. So, campus cannot stay away from society and social activities. This campus has been participating in various social activities from its establishment.

- It initiates and leads the community to construct the local road.
- During and after the disaster (earthquake), campus administration as well as students has supported to the victims voluntarily.
- Financial support to the victims of fire caught, earthquake or landslides
- It has provided the program hall and the furniture to the community people, or the other organizations to conduct stage programs.

- Participates in afforestation activities organized by the DFO Khotang
- Campus organized different programs – (language, literature, music, art and sports) to the public and awarded the best of the performers.
- Campus has organized and/or participated in different awareness oriented programs to eradicate social ills and evils (like gender discrimination and violence, human right, child right etc.)
- Participated in Diktel Bazar sanitation programs.
- Volunteered in different health camps conducted by Area Welfare Centre, Netra Jyoti Sangh, District Hospital and other different organizations and/or agencies.
- Fulfilling the educational needs of Khotang and its neighboring districts.

## **ii. Contribution of the Society to the Campus:**

There is no any doubt, debate and/or dual arguments that the community established the campus with their efforts in order to fulfill their needs and demands. So community is foundation to this campus. Community realized extremely lack of higher educational institution in the district. Therefore took an initiative to run the campus and constructed the infrastructure. There are valuable roles and contributions of the community people which are to be continued in coming days and needs to build up strong relation between community and campus. Society has been contributing to the campus in different sectors. They are listed out below:

- Help for its establishment,
- Registered the land in the name of campus,
- Free labor and financial support for infrastructural development,
- Participate in the construction of campus road,
- Participate in different programs organized by campus,
- Participation in student enrollment campaign, Manage the drinking water for campus (with payment)

## **i. Plan of Campus for the Contribution to the Society:**

In the absence of community we can't imagine this campus. On the other hand if campus could not fulfill the needs and demands of the society, there will not be meaning and values of campus. So that campus should vow for equality to society. DMC has forwarded the plan:

- Produce efficient, skillful and qualified manpower as per the need of society.
- Manage the educational programs according to need and demand of society.
- Extend programs gradually to provide vocational and technical education.
- Encourage people to enroll/ admit their children at the campus.
- Establish close relation with school and campuses of its catchment area.

## **ii. Plan for Increasing Involvement of Society in the activities of Campus:**

There is no possibility of the development of society in the absence of education. Education imparts knowledge and skills to the people by means of which they can motivate other people so that social changes take place. This will be the tool of social reformation. Education is compulsory to all. In the context of Nepal 'Right to Education' is provisioned as fundamental right in the constitution of Nepal, 2072. However, there is very less budget or investment in higher education. People's participation and other efforts are obligatorily needed. If it lacks certainly there may appear many hazards and finally institute might *be closed*. Though we are praising the importance of federalism, only the urban centred campuses being benefited and are sustaining and other remote centre campuses are in the verse of close. Campuses established in remote areas should play vital roles of development with the feeling of their self- cooperation. In order to increase people's participation, the following plans have been forwarded:

- Honor the best social worker, expert, senior citizens etc. on special occasion.
- Conduct interaction and discussion program among stakeholder to solve the problems, challenges and issues of the campus.
- Organize get together program with ex-students, teachers, personnel and CMC members.
- Discuss and interact with local government,
- Discuss with stake holder while preparing the future plan of the campus.
- Activate campus and community relation committee.

## **5.2. Issues and Challenges:**

**There are** many issues and challenges to be solved by DMC. The enrollment ratio of students is fluctuating, no any regular economic support except grant from UGC. However, to reduce these all challenges the institution implemented strategic plan from 2017-2021 A.D. Another strategic plan 2022-2032 has been formulated .Some of the measures to face these issues and challenges are:

### **i. Short Term:**

- Insufficient skilled manpower,
- Not sufficient infrastructure and other foundation (buildings, hostel, playground, furniture etc.) for development of campus.
- There is not sufficient efficient and skilled human resources.
- Decreasing student enrollment.
- Problem of drop-out,
- Lack of modern technology

### **ii. Long term**

- Lack of clear policy of government to the Public/community Campuses.
- Lack of sources for the infrastructure development,
- No sustainable economic support except fee from regular students and grant of UGC, Landscape planning and maintaining slop-stability.
- Repair and maintenance of old infrastructure/building/furniture.
- Challenge of providing quality education by charging affordable amount of fee.
- Challenge of addressing the needs and interests of diverse students and community.
- Challenge of educating students to make them competent enough in ever changing and complex world.

### **iii. Mitigation Measures Taken to Address the issues and Meet the Challenges**

It is expected that it will assist us to overcome some of these challenges. The campus has requested the Diktel Rupakot Majhuwagadi Municipality and Provincial Government (Province 1) for the construction and improvement of its infrastructures. Moreover, the campus has started its SSR from the 2073 B.S. It will probably find out some solutions to these challenges. SSR report was submitted to the University Grant Commission on

2076/08/30 B.S. and as a result Pre-Visit from PRT has been completed on 2078/09/22-24. Sixty seven jobs were recommended to the campus for further betterment. Entire campus team continuously performed the jobs and now has submitted the response report to the office of QAA division. New ten years strategic plan 2022-2032 has been formulated and for sustainable development master plan also has been built up recently.

#### **iv. Plan for Addressing the issues and Challenges**

DMC is suffering from different issues and challenges. Campus is trying to address those issues and challenges through formulating Revised Strategic Plan (2022-2032 A.D.). Some points are given bellow:

- Execute the campus policies and programme
- Reduce unnecessary expenditure,
- Request to Local and Provincial Government for infrastructure development,
- Appeal to elected people's representatives(local, provincial and federal) for support,
- Perform the best tasks as recommended by PRT as soon as possible to achieve QAA, Mobilize the resources achieved from the SHAIKSHIK

TATHADHARMIK MAHOTASB-2073B.S.' to run the programs for QAA,

- Utilize the land donated by community for its development,
- Manage E-library, well furniture, teaching learning materials, learning friendly classroom etc.
- Appeal to all stakeholders to assist campus for its sustainability.
- Search alternative resources for campus development.
- Gradually, fulfill efficient and skilled manpower.
- Establish the good relation with community and other stake-holders.
- Organize training, seminar and workshop for teachers and students.
- Use information technology in both administration and teaching learning activities.
- Execute the EMIS actively.
- Extend the programs in master level.
- Organize extra-activities program for students etc.

#### **DMC's Action Plan for 2078/079**

The DMC has Action Plan for the fiscal Year 2078/079 B.S. which are given bellow. There is no doubt if the following proposed capital and programs are implemented, the quality of the campus certainly will gear up.

Amount in '000Note: The

दिलेल बहुमुखी क्याम्पस  
पुंजीगत तथा गुणस्तर कार्यक्रम बजेट  
आ.व. २०७९-०८०

| सि.नं.                | कार्य योजनाको क्षेत्र  | अनुमानित बजेट | स्रोत         |
|-----------------------|--|---------------|---------------|
| १. प्रशासनिक          | क. सफ्टवेयर अपडेट (लेखा, पुस्तकालय, विद्यार्थी प्रोफाइल)                         | १००,०००.००    | आन्तरिक       |
|                       | ख. विद्यार्थीहरूको प्रोफाइल अप्दावधिक गरी राख्ने                                 | ३०,०००.००     | आन्तरिक       |
|                       | ग. डिजिटल परिचय पत्र र पुस्तकालय कार्ड   | १००,०००.००    | आन्तरिक       |
|                       | घ. पुस्तकालयको लागि अन्तरक्रिया कार्यक्रम तथा प्रभावली, गुनासो पेटिका व्यवस्थापन | ३०,०००.००     | आन्तरिक       |
|                       | ड. प्राध्यापकहरूलाई ल्यापटपको व्यवस्थापन   | ५००,०००.००    | बाह्य         |
|                       | च. प्राध्यापक तथा कर्मचारी तालिम, गोष्ठी, सेमिनार तथा वेबमिनार                   | ७००,०००.००    | बाह्य         |
|                       | जम्मा  | १,४६०,०००.००  |               |
| २. शैक्षिक            | क. प्रोजेक्टर, स्मार्टबोर्ड जडान र खरीद  | ५००,०००.००    | बाह्य         |
|                       | ख. Academic Audit कार्य सम्पन्न गर्ने  | २०,०००.००     | आन्तरिक       |
|                       | ग. बैकल्पिक सिकाई प्रणाली (Online व्यवस्थापन/Virtual Class)                      | ५००,०००.००    | आन्तरिक       |
|                       | घ. Remedial Class & Extra Calss  | ३००,०००.००    | आन्तरिक       |
|                       | ड. कार्यक्रम थप तथा प्राविधिक शिक्षा   | १,०००,०००.००  | बाह्य         |
|                       | च. निरन्तर मूल्याङ्कन प्रणाली (हाजिर, गृहकार्य, आन्तरिक परीक्षा)                 | ३००,०००.००    | आन्तरिक       |
|                       | छ. आर्थिक क्रियाकलाप   | २०,०००.००     | आन्तरिक       |
|                       | जम्मा  | २,६४०,०००.००  |               |
| ३. भौतिक              | क. क्याम्पसको घेरारबार (बाउण्ड्री)   | ६,०००,०००.००  | बाह्य         |
|                       | ख. चमेना गृह निर्माण   | २,०००,०००.००  | बाह्य         |
|                       | ग. शैक्षिक भवन निर्माण   | १०,०००,०००.०० | बाह्य         |
|                       | घ. प्रतिष्ठालय निर्माण   | १,०००,०००.००  | बाह्य         |
|                       | ड. पार्किङ स्पल निर्माण  | ५००,०००.००    | बाह्य         |
|                       | च. टेबल टेनिस, व्याडमिण्टन कोर्ट निर्माण   | २००,०००.००    | बाह्य         |
|                       | छ. UGC भवन निर्माण   | १,०००,०००.००  | बाह्य         |
|                       | जम्मा  | २०,७००,०००.०० |               |
| ४. सामाजिक            | क. क्याम्पस समुदाय अन्तरक्रिया कार्यक्रम   | ५०,०००.००     | आन्तरिक       |
|                       | ख. क्याम्पस दिवस   | १००,०००.००    | आन्तरिक       |
|                       | ग. Out Reach Program   | ५०,०००.००     | आन्तरिक       |
|                       | घ. सेवा निवृत्त कोष  | ३००,०००.००    | आन्तरिक       |
|                       | जम्मा  | ५००,०००.००    |               |
|                       | क. सूचना पाटी व्यवस्थापन निर्माण   | ५०,०००.००     | आन्तरिक       |
|                       | ख. वेबसाईट सामाजिक सञ्जाल व्यवस्थापन   | ५०,०००.००     | आन्तरिक       |
|                       | ग. सूचना प्रसारण (रेडियो, एफ.ए., पत्र पत्रिका)                                   | ५०,०००.००     |               |
|                       | जम्मा  | १५०,०००.००    | आन्तरिक       |
| ५. सूचना तथा प्रकाशन  | क. नयाँ कदम प्रकाशन  | ५०,०००.००     | आन्तरिक       |
|                       | ख. Annual Report   | २०,०००.००     | आन्तरिक       |
|                       | ग. Peer Reviewed DMC Journal प्रकाशन   | ७०,०००.००     | आन्तरिक       |
|                       | घ. Prospectus Updated प्रकाशन  | २०,०००.००     | आन्तरिक       |
|                       | ड. क्यालेण्डर प्रकाशन  | ५०,०००.००     | आन्तरिक       |
|                       | च. Software Update/SMS   | १५०,०००.००    | आन्तरिक       |
|                       | जम्मा  | ३६०,०००.००    |               |
| ६. पुस्तकालय सम्बन्धी | क. Library Automation निरन्तरता  | १००,०००.००    | आन्तरिक       |
|                       | ख. E-Library र कम्प्युटर खरीद  | ५००,०००.००    | बाह्य         |
|                       | ग. Reading Room निर्माण  | १,०००,०००.००  | बाह्य         |
|                       | घ. पुस्तक खरीद   | १,०००,०००.००  | आन्तरिक/बाह्य |
|                       | ड. तालिम पुस्तकालय   | ५०,०००.००     | आन्तरिक       |
|                       | जम्मा  | २,६५०,०००.००  |               |
|                       | क. त्रैमासिक र Pre-Board परीक्षा, नतिजा प्रकाशन                                  | ५०,०००.००     | आन्तरिक       |

|                             |   |               |               |
|-----------------------------|---|---------------|---------------|
| ७. परी सम्वन्               | ख. प्रतिवेदन लेखन, Field visit, Project word                          | १५०,०००.००    | आन्तरिक       |
|                             | जम्मा   | २००,०००.००    |               |
| ८. वातावरण तथा सरसफाई       | क. वृक्षरोपण, विरुवा संरक्षण  | १००,०००.००    | आन्तरिक/बाह्य |
|                             | ख. फुलवारी निर्माण/हरियाली बनाउने                                     | ५०,०००.००     | आन्तरिक       |
|                             | ग. सफा पिउने पानी   | १५०,०००.००    | आन्तरिक       |
|                             | जम्मा   | ३००,०००.००    |               |
| ९. विद्यार्थी भर्ना         | क. भर्ना विज्ञापन (विद्युतीय, रेडियो, बाहिरिष्ट पोस्टरिड)             | १००,०००.००    | आन्तरिक       |
|                             | ख. प्रवेश परीक्षा सञ्चालन, नतिजा प्रकाशन                              | १००,०००.००    | आन्तरिक       |
|                             | जम्मा   | २००,०००.००    |               |
| १०. QAA सम्वन्धी            | क. QAA Basket Fund  | ५००,०००.००    | बाह्य         |
|                             | ख. समिति, सेल र उपसमिति सञ्चालन कार्यक्रम                             | ५००,०००.००    | आन्तरिक       |
|                             | जम्मा   | १,०००,०००.००  |               |
| ११. मर्मत संभार             | क. क्याम्पस परिसर बाटो निर्माण  | ५००,०००.००    | बाह्य         |
|                             | ख. रंगरोकन (भवन, कोठा, शौचालय, पेटी, छाना)                            | २००,०००.००    | आन्तरिक/बाह्य |
|                             | ग. विद्युतीय सामान मर्मत सम्भार                                       | ४००,०००.००    | आन्तरिक       |
|                             | घ. फर्निचर खरीद र निर्माण/मर्मत संभार                                 | ५००,०००.००    | बाह्य         |
|                             | जम्मा   | १,६००,०००.००  |               |
| १२. परामर्श अन्तर्क्रिया    | क. विद्यार्थीहरूलाई परामर्श सेवा (बाह्य विज्ञ र प्राध्यापकबाट)        | ५०,०००.००     | आन्तरिक       |
|                             | ख. अन्तर्क्रिया कार्यक्रम सञ्चालन                                     | ५०,०००.००     | आन्तरिक       |
|                             | जम्मा   | १००,०००.००    |               |
| १३. अतिरिक्त क्रियाकलाप     | क. शैक्षिक पात्रो अनुसार अतिरिक्त क्रियाकलाप सञ्चालन पुरस्कार         | २००,०००.००    | आन्तरिक       |
|                             | ख. खेलकुदमा विद्यार्थी सहभागिता                                       | १००,०००.००    | आन्तरिक       |
|                             | जम्मा   | ३००,०००.००    |               |
| १४. छात्रवृत्ति र पुरस्कार  | क. छात्रवृत्ति (छात्रवृत्ति निर्देशिका अनुसार) छात्रवृत्ति वितरण      | ५००,०००.००    | आन्तरिक       |
|                             | ख. प्राध्यापक तथा कर्मचारी (उत्कृष्ट) लाई सम्मान र पुरस्कार           | २०,०००.००     | आन्तरिक       |
|                             | ग. क्याम्पसको विकासमा उल्लेखनीय सहयोग पुऱ्याउने महानुभावहरूलाई सम्मान | ५०,०००.००     | आन्तरिक       |
|                             | जम्मा   | ५७०,०००.००    |               |
| १५. पूर्व विद्यार्थी मन्त्र | क. भूतपूर्व विद्यार्थी मन्त्र   | ५०,०००.००     | आन्तरिक       |
|                             | जम्मा   | ५०,०००.००     |               |
| १६. तालिम अनुसन्धान प्रकाशन | क. प्राध्यापकहरूलाई अनुसन्धान कार्यशाला                               | ३००,०००.००    | आन्तरिक       |
|                             | ख. लघु अनुसन्धान  | ५००,०००.००    | आन्तरिक/बाह्य |
|                             | ग. लघु अनुसन्धान (विद्यार्थी)/शोधपत्र तयारी                           | ५००,०००.००    | आन्तरिक/बाह्य |
|                             | घ. अनुसन्धान मुलक लेख रचना प्रकाशन/                                   | ५००,०००.००    | आन्तरिक/बाह्य |
|                             | जम्मा   | १,८००,०००.००  |               |
| कुल जम्मा                   |   | ३४,५८०,०००.०० |               |
| सारांश                      |   |               |               |
| आन्तरिक श्रोतबाट व्यहोर्ने- |   | ५,४८०,०००.००  |               |
| बाह्य श्रोतबाट व्यहोर्ने-   |   | २९,१००,०००.०० |               |
| जम्मा बजेट-                 |   | ३४,५८०,०००.०० |               |

**Diktel Multiple CampusDiktel Khotang**  
**Diktel Rupakot Majhuwagadhi Municipality Ward No. 2**  
**Name Lists of Teaching Staffs and Personnel**

| S.No. | Name                   | Designation                 | Status     |
|-------|------------------------|-----------------------------|------------|
| 1     | Hira Kumar Rai         | Campus Chief/Reader         | Full Timer |
| 2     | Krishna Bahadur Rai    | Asst. Campus Chies/Reader   | Full Timer |
| 3     | Hark Bir Rai           | Asst. Campus Chies/Lecturer | Full Timer |
| 4     | Bimala Rai             | Asst. Campus Chies/Lecturer | Full Timer |
| 5     | Sher Bahadur Tamang    | Reader                      | Full Timer |
| 6     | Ram Prasad Rai         | Reader                      | Full Timer |
| 7     | Dhankarna Shrestha     | Lecturer                    | Full Timer |
| 8     | Lal Prasad Ghimire     | Lecturer                    | Full Timer |
| 9     | Bijaya Kumar Rai       | Lecturer                    | Full Timer |
| 10    | Padam Bahadur Bista    | Lecturer                    | Full Timer |
| 11    | Rabin Sunuwar          | Asst. Lecturer              | Full Timer |
| 12    | Shyam Kumar Rai        | Asst. Lecturer              | Full Timer |
| 13    | Bedi Kumar Rai         | Asst. Lecturer              | Full Timer |
| 14    | Lila Bahadur Khatri    | Asst. Lecturer              | Full Timer |
| 15    | Shankar Thapa          | Asst. Lecturer              | Full Timer |
| 16    | Dewa Kumar Rai         | Asst. Lecturer              | Full Timer |
| 17    | Dhurba Shrestha        | Asst. Lecturer              | part Timer |
| 18    | Krishna Bahadur Gurung | Asst. Lecturer              | Part Timer |
| 19    | Krishna Bahadur Rai    | Asst. Lecturer              | part Timer |
| 20    | Parjun Rai             | Asst. Lecturer              | part Timer |
| 21    | NaindraKhatri          | Asst. Lecturer              | Part Timer |
| 22    | SanjipThapa            | Asst. Lecturer              | Part Timer |
| 23    | Chitra Prasad Subedi   | Asst. Lecturer              | Part Timer |
| 24    | Subas Chandra Rai      | Asst. Lecturer              | Part Timer |
| 25    | Laxmi Kumar Rai        | Asst. Lecturer              | Part Timer |
| 26    |                        |                             |            |
| 27    | MIn Kumar Rai          | Asst. Lecturer              | Part Timer |
| 28    | Kalpana Rai            | Asst. Lecturer              | Part Timer |
| 29    | Chuda Bahadur Karki    | Accountant                  | Full Timer |
| 30    |                        |                             |            |
| 28    | Gopal Dahal            | Book Checker (clerk)        | Full Timer |
| 29    | SanjibKhadka           | Computer Operator           | Full Timer |
| 30    | Milan Chandra Rai      | Computer Operator           | Full Timer |
| 31    | Bed Maya Basnet        | Reception                   | Full Timer |
| 32    | Ram Chndra Rai         | Assistant                   | Full Timer |
| 33    | Lakhdhan Rai           | Security Guard              | Full Timer |
| 34    | Yubaraj Rai            | Office assistant            | Full Timer |
| 35    | Dhan Bahadur Darji     | Office assistant            | Full Timer |

- If we compare the number of teachers and the number of subjects, it is clear that large number of teachers lacks here. Very small number of teachers is carrying heavy load of teaching, five subjects of 100 full marks. Distribution of the subjects and its period also is not balanced.

## ANNEXES

### Annexe- 1

#### Diktel Multiple Campus

#### Name list of Campus Management Committee

| S.No. | Name                 | Designation      | Remarks  |
|-------|----------------------|------------------|--|
| 1     | Devi Prasad Rijal    | Chairman         |  |
| 2     | DurgaJayanti Rai     | Vice-Chairman    |  |
| 3     | Kumar Acharya        | Member           |  |
| 4     | Bina Devi Rai        | Member           |  |
| 5     | SumanBabu Acharya    | Member           |  |
| 6     | Ramchandra Rai       | Member           |  |
| 7     | Tanka Bahadur Thapa  | Member           |  |
| 8     | Lalit Kumar Rai      | Member           |  |
| 9     | Jhulendra B.K.       | Member           |  |
| 10    | Dip Narayan Rijal    | Member           | Mayor-D.R.M. Municipality                        |
| 11    | T.U. Representatives | Member           |  |
| 12    | Harka Bahadur Khatri | Member           | Ward-Chairman/ Chairperson                       |
| 13    | Upin Kumar Rai       | Member           | President-Khotang Chamber of Industry & Commerce |
| 14    | Lal Prasad Ghimire   | Member           | Chair-Teachers' Association , Campus Unit        |
| 15    | Hira Kumar Rai       | Member-Secretary | Campus Chief                                     |

Note: CMC Formed by the general assembly on 2076/6/30 B.S.

The End